

2026-27 ECT YEAR 1 PROGRAMME

Week	ECT1 Brightspace	ECT Mentor Meeting Focus (pages in Year 1 mentor handbook)	ECT1 Seminars SEND Seminars (for ECTs in the SEND cohort)
Delivered online by Xavier ECTE team		Delivered online by ECTE Lead Schools	Delivered in-person by ECTE Lead Schools

7 Sep 2026			Wed 9 Sep Induction Session 1 The TF ECT Programme (and explanation of the diagnostic tool) (online 4:00-5:30 pm)
14 Sep 2026	Module 1 Diagnostic Module 1 Session 1 Establishing effective routines	Diagnostic-focused conversation (pp14-15) Ways of working and wellbeing (pp11-13)	Thu 17 Sep Introduction to the SEND cohort (online 4-4.30, Helen Pearman)
21 Sep 2026	Module 1 Session 2 Developing motivation	Establishing effective routines (pp16-18)	Welcome meeting Incl. Induction sessions 2, 3, 5 (in-person 4:00-6:00 pm)
28 Sep 2026	Module 1 Session 3 Addressing low-level disruption	Developing motivation (pp19-21)	Wed 30 Sep Module 1 Seminar 1 Using praise and consequences effectively (online 4:00-5:30 pm)
5 Oct 2026	Module 1 Session 4 Managing complex behaviour	Addressing low-level disruption (pp22-24)	
12 Oct 2026	Module 1 Session 5 Holding high expectations and maintaining engagement	Managing complex behaviour (pp25-30)	Module 1 Seminar 2 Holding high expectations of all pupils (in-person 4:00-5:30 pm)
19 Oct 2026 Half term for STCAT and many Surrey schools	(Buffer week for those not on holiday)	Holding high expectations and maintaining engagement (pp31-33)	
26 Oct 2026			
2 Nov 2026	Module 2 Diagnostic Module 2 Session 1 Working and long-term memory	Diagnosed-focused conversation (pp35-36)	
9 Nov 2026	Module 2 Session 2 Introducing new knowledge to pupils	Working and long-term memory (pp37-39)	
16 Nov 2026	Module 2 Session 3 Using worked and partially completed examples	Introducing new knowledge to pupils (pp40-42)	Module 2 Seminar 1 Avoiding working memory overload (in person 4:00-5:30 pm)

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23 Nov 2026	Module 2 Session 4 Helping pupils to remember	Using worked and partially completed examples (pp43-45)	
30 Nov 2026	Module 2 Session 5 Utilising research and metacognition	Helping pupils to remember (pp46-48)	Module 2 Seminar 2 Building well-organised mental models (online 4:00-5:30 pm)
7 Dec 2026		Utilising research and metacognition (pp49-51)	
14 Dec 2026		Looking ahead to next term	
21 Dec 2026			
28 Dec 2026			
4 Jan 2027	Module 3 Diagnostic Module 3 Session 1 Review and explanations	Diagnostic focused conversation (pp53-54)	
11 Jan 2027	Module 3 Session 2 Modelling	Review and explanations (pp55-57)	Wed 13 Jan JANUARY STARTER INDUCTION DAY (in-person 9-1 at Xavier)
18 Jan 2027	Module 3 Session 3 Guided practice	Modelling (pp58-60)	Module 3 Seminar 1 Using examples and non-examples SEND: Managing support staff (online 4:00-5:30 pm)
25 Jan 2027	Module 3 Session 4 Independent practice	Guided practice (pp61-63)	
1 Feb 2027	Module 3 Session 5 Questioning	Independent practice (pp64:00-6:00 pm6)	Module 3 Seminar 2 Using questioning to extend and challenge thinking (in-person 4:00-5:30 pm)
8 Feb 2027		Questioning (pp67-69)	
15 Feb 2027			
22 Feb 2027	Module 4 Diagnostic Module 4 Session 1	Diagnostic-focused conversation (pp73-74)	

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	What makes assessment effective	Wellbeing discussion: our emotional regulation system (pp70-71)	
1 Mar 2027	Module 4 Session 2 Planning for effective assessment	What makes assessment effective? (pp75-77)	Module 4 Seminar 1 Structuring questions to anticipate and identify misconceptions SEND: Visuals (online 4:00-5:30 pm)
8 Mar 2027	Module 4 Session 3 Monitoring misconceptions	Planning for effective assessment (pp78-80)	
15 Mar 2027	Module 4 Session 4 Effective feedback	Monitoring misconceptions (pp81-83)	Module 4 Seminar 2 Peer and self-assessment (in-person 4:00-5:30 pm) SEND: Feedback, marking, values, strategies (online 4:00-5:30 pm)
22 Mar 2027 Fri 26 Good Friday	Module 4 Session 5 Summative assessment	Effective feedback (pp84-86)	
29 Mar 2027			
5 Apr 2027			
12 Apr 2027	Module 5 Diagnostic Module 5 Session 1 An inclusive classroom	Diagnostic-focused conversation (pp91-92) Summative assessment (pp87-89)	
19 Apr 2027	Module 5 Session 2 Adaptive teaching strategies	An inclusive classroom (pp93-95)	Wed 21 Apr APRIL STARTER INDUCTION DAY (in-person 9-1 at Xavier) Module 5 Seminar 1 Developing an inclusive classroom SEND: Adaptive teaching (online 4:00-5:30 pm)
26 Apr 2027	Module 5 Session 3 Providing additional support	Adaptive teaching strategies (pp96-98)	
3 May 2027 Mon 3 Bank holiday	Module 5 Session 4 Using the SEND Code of Practice	Providing additional support (pp99-101)	Module 5 Seminar 2 Supporting pupils with a greater level of need (in-person 4:00-5:30 pm) SEND: ECT-led session (online 4:00-5:30 pm)

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10 May 2027 Primary KS2 SATS week	Module 5 Session 5 Teaching pupils who require a greater level of support	Using the SEND Code of Practice (pp102-104)	
17 May 2027	Module 6 Diagnostic Module 6 Session 1 What's the purpose of a curriculum	Teaching pupils who require a greater level of support (pp105-107) Diagnostic-focused conversation (pp112-113)	Module 6 Seminar 1 Sequencing concepts, knowledge, skills and principles (online 4:00-5:30 pm)
24 May 2027	Module 6 Session 2 Identifying and sequencing concepts, knowledge and skills	What's the purpose of a curriculum? (pp114-116)	
31 May 2027			
7 Jun 2027	Module 6 Session 3 Building secure, complex mental models	Identifying and sequencing concepts, knowledge and skills (pp117-119)	Module 6 Seminar 2 Developing reading and writing (in-person 4:00-5:30 pm)
14 Jun 2027	Module 6 Session 4 Developing high quality oral language, reading and writing	Building secure, complex mental models (pp120-122)	
21 Jun 2027	Module 6 Session 5 Developing critical thinking	Developing high-quality oral language, reading and writing (pp123-125)	Mon 21 Jun ECT2 Induction Session 1 Introduction to Year 2 of the ECTP (online 4:00-5:00) (will be repeated in September)
28 Jun 2027		Developing critical thinking (pp126-128)	
5 Jul 2027			ECT2 Welcome meeting Including ECT2 induction sessions 2,4,5 (in-person 4:00-6:00 pm)

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12 Jul 2027			
19 Jul 2027			