

Xavier teaching school hub Early Career Framework (ECF) Overview

in partnership with Teach First

		Year One						Year Two						
		Summer/Autumn	Term One		Term Two		Term Three		Term One		Term Two		Term Three	
Early Career Teacher (ECT)	Autumn ECT Induction (6 hours)	ECT Self Directed Study (Time allocation: 3 - 4.5 hours per module)						ECT Self Directed Study (reduced commitment in Year Two of Induction)						
		Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Module 8	Module 9	Module 10	Module 11	Module 12	
		How can you create a powerful learning environment?	How do pupils learn?	What makes classroom practice effective?	How can you use assessment and feedback to greatest effect?	How can you support all pupils to succeed?	How can you plan a coherent curriculum?	Developing pupils' intrinsic motivation	Supporting pupils to develop subject specific skills	Using meaningful and memorable explanations	Anticipating and addressing common misconceptions	Developing pupils' literacy skills	Developing a coherent curriculum	
		6 sessions (30-50 minutes each)	6 sessions (30-50 minutes each)	6 sessions (30-50 minutes each)	6 sessions (30-50 minutes each)	6 sessions (30-50 minutes each)	6 sessions (30-50 minutes each)	(1- 2 hours per term)		(1- 2 hours per term)		(1- 2 hours per term)		
		ECT Centralised training seminars: Two 90 minute sessions per module (face to face/online, delivered by Xavier Strategic Lead school and Delivery Partners)						ECT Centralised training seminars: One 90 minute session per module (face to face/online, delivered by Xavier Strategic Lead school and Delivery Partners)						
		Session: Using praise and consequences effectively	Session: Avoid working memory overload: verbal explanation, graphical representation, worked examples	Session: Using examples and non examples	Session: Structuring questioning to anticipate and identify misconceptions	Session: Developing Pupils' language, comprehension and writing in your subject or phase	Session: Identifying the essential concepts, knowledge and skills of a subject	Session: Phase/subject based	Session: Phase/subject based	Session: Phase/subject based	Session: Phase/subject based	Session: Phase/subject based	Session: Phase/subject based	
		Session: Holding high expectations of all pupils	Session: Using spaced and retrieval practice to build long term memory	Session: Using questioning to extend and challenge pupils	Session: Peer and Self Assessment	Session: High quality universal provision and the graduated approach	Session: Critical thinking in a subject area							
Mentor	Autumn Mentor Induction (2 sessions (3 hours))	Mentor and ECT professional relationship (meeting, reflection, instructional coaching)						Mentor and ECT professional relationship (meeting, reflection, instructional coaching)						
		Supported by weekly 10 minute familiarisation video for Mentors linked to module and ECT self directed study						Supported by weekly 10 minute familiarisation video for Mentors linked to module and ECT self directed study						
		Weekly (1 hour)	Weekly (1 hour)	Weekly (1 hour)	Weekly (1 hour)	Weekly (1 hour)	Weekly (1 hour)	Fortnightly (1 hour)	Fortnightly (1 hour)	Fortnightly (1 hour)	Fortnightly (1 hour)	Fortnightly (1 hour)	Fortnightly (1 hour)	
	Summer Induction for Professional Tutors and Senior Leaders (1 session (2 hours))	Mentor Centralised training seminars						Mentor Centralised training seminars						
		1 Seminar (90 minutes)	1 Seminar (90 minutes)	1 Seminar (90 minutes)	1 Seminar (90 minutes)	1 Seminar (90 minutes)	1 Seminar (90 minutes)	1 Seminar (80 minutes)	1 Seminar (80 minutes)	1 Seminar (80 minutes)	1 Seminar (80 minutes)	1 Seminar (80 minutes)	1 Seminar (80 minutes)	

