

Session overview

In Module 2, you developed your understanding of how pupils learn and how retrieval practice can strengthen the ability to recall and retain knowledge. In this short session, you will build on this understanding further, by exploring what Rosenshine (2012) calls a 'review of previous learning'. Undertaking a review of previous learning is important for consolidating pupils' understanding and helping them to retain information.

You will then have the opportunity to reflect on how you are currently incorporating review into your practice. By revisiting and building upon what you have already learnt, you are applying an effective learning strategy, which you explored in Module 2, called 'spaced learning'.

ECF statements covered

how pupils learn

Learn that... Learn how to...

2.7 Regular purposeful practice of what has previously been taught can help consolidate material and help pupils remember what they have learned.

2.8 Requiring pupils to retrieve information from memory, and spacing practice so that pupils revisit ideas after a gap are also likely to strengthen recall.

Increase the likelihood of material being retained, by:

- balancing exposition, repetition, practice and retrieval of critical knowledge and skills
- planning regular review and practice of key ideas and concepts over time.

Classroom practice

Learn that...

4.1 Effective teaching can transform pupils' knowledge, capabilities and beliefs about learning.