

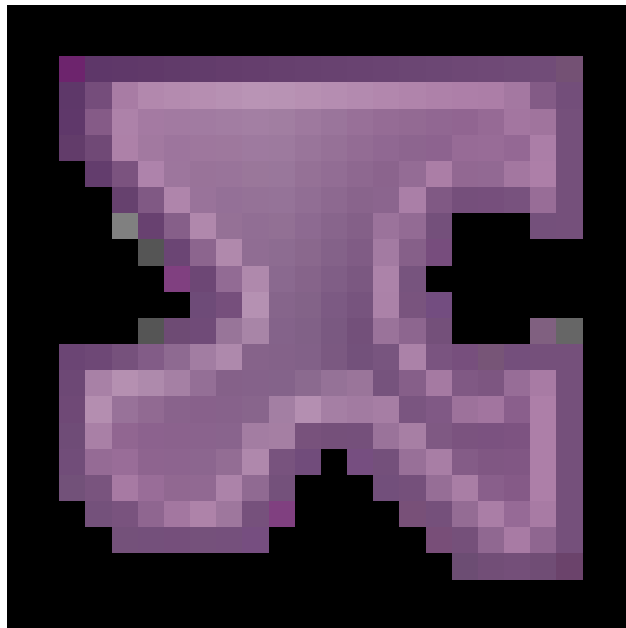
Rosenshine (2012) identifies a ‘review of previous learning’ as an important part of instruction because it does two things that aid pupil learning: strengthens knowledge and builds fluency. As you explored in Module 2, by recalling facts and information, pupils strengthen the connections of the material in their minds, making it easier for them to recall the information at subsequent times. Once this knowledge is effortlessly recalled, pupils have become fluent. This supports learners as it frees up the working memory, preventing working memory overload and leaving more capacity for learning new material. This enables pupils to be more successful in their learning which is a key factor in developing intrinsic motivation.

How can review be implemented in the classroom?

In the classroom, a review can occur in many forms, such as checking homework, going over work where there were errors, or practising retrieving knowledge to become automatic. The latter is more commonly known as retrieval practice - a strategy you explored in Module 2.

Listen to Claire Stoneman share her knowledge of retrieval practice and what this might look like in the classroom. Consider the following questions and record your response in the notes tab (or your own notebook):

- What are the two key functions of a review?
- Why is it useful for pupils to actively recall information?
- What are two ways that you could incorporate retrieval practice into your lessons?



Direct Link: [The importance of retrieval practice - Claire Stoneman](#)

Transcript: [The importance of retrieval practice - Claire Stoneman](#)

[\(this link opens in a new window/tab\)](#)

Claire highlights two key functions of a review when used to build and strengthen learning:

- To consolidate material by prompting pupils to recall what they have learnt.
- To help pupils make links between new knowledge and prior knowledge and connect this in their mental model.

Over to you!

Having recapped and further built upon your understanding of a review from Module 2, spend some time reflecting on your practice. Think about a topic where you recently incorporated a review of learning and consider the following questions. Record your responses in the notes tab (or your own notebook):

- What was the purpose of the review?
- How did you incorporate it into your practice?
- What did it tell you about pupils' learning?
- How did it inform your teaching?