



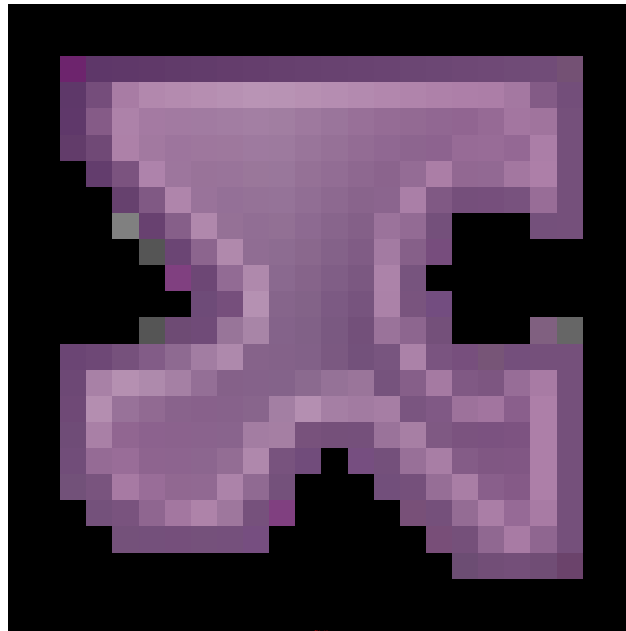
High-quality instruction enables the expert teacher to impart knowledge to the novice learner. When teaching new material, this can be done through effective explanations and modelling.

**Explanations** are used to introduce new material to pupils in small sequential steps, which you will have already explored in Module 2. During an explanation, the teacher will talk through the new material and ask pupils lots of questions to check their understanding.

**Modelling** accompanies an explanation to show pupils how to approach or complete a task. Modelling is vital during teacher explanations because it shows pupils how to do something well. Making this explicit through modelling supports pupils understanding and builds their mental model of what ‘good’ looks like.

Listen to Claire Stoneman talk about explanations and modelling and consider the following questions. Record your responses in the notes tab (or your own notebook).

- What is the purpose of explanations?
- Why are explanations important?
- What makes explanations effective?
- Why is modelling important?



Direct Link: [Explanations and modelling - Claire Stoneman](#)

Transcript: [Explanations and modelling - Claire Stoneman](#)