

'Think aloud' to model metacognitive processes

In your next mentor interaction, your mentor may observe you using 'Think aloud' to make your implicit thought processes explicit. To help you prepare for this, complete the activity below.

Over to you!

Think ahead to the lesson that will be observed and spend 15 minutes scripting what you will say whilst using 'Think Aloud' during your explanation. You can use the [notes tab](#) (or your own planning proforma) to record this. Remember, to ensure 'Think Aloud' is successful you should ensure narration:

- is linked to key teaching points
- considers pupils' prior knowledge
- models using key terminology

You may want to have this script available during your discussion with your mentor after your observation.