

Session overview

Guided practice is an essential component of effective teaching as it gradually builds pupils' independence.

To support you to do this, in this session you will explore:

- Why is practice important?
 - Obtain a high success rate
 - Guided practice
 - Supporting writing through guided practice
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ECF statements covered

Classroom practice

Learn that... Learn how to...

4.1 Effective teaching can transform pupils' knowledge, capabilities and beliefs about learning.

4.4 Guides, scaffolds and worked examples can help pupils apply new ideas, but should be gradually removed as pupil expertise increases.

4.8 Practice is an integral part of effective teaching; ensuring pupils have repeated opportunities to practise, with appropriate guidance and support, increases success.

Plan effective lessons, by:

- using modelling, explanations and scaffolds, acknowledging that novices need more structure early in a domain.
- removing scaffolding only when pupils are achieving a high degree of success in applying previously taught material.
- providing sufficient opportunity for pupils to consolidate and practise applying new knowledge and skills.
- breaking tasks down into constituent components when first setting up independent practice (e.g. using tasks that scaffold pupils through meta-cognitive and procedural processes).

Subject and curriculum

Learn that... Learn how to...

3.10 Every teacher can improve pupils' literacy, including by explicitly teaching reading, writing and oral language skills specific to individual disciplines.

Develop pupils' literacy, by:

- supporting younger pupils to become fluent readers and to write fluently and legibly.
- modelling and requiring high-quality oral language, recognising that spoken language underpins the development of reading and writing (e.g. requiring pupils to respond to questions in full sentences, making use of relevant technical vocabulary).