

independent practice

Guided and independent practice may be observed in your next mentor interaction. Complete the activity below to help you prepare for this.

Over to you!

Identify the lesson that will be observed and spend the next 15 minutes planning to include effective practice opportunities. You can record your plan in the notes tab (or using your own proforma) if you wish.

Things to consider when planning guided practice:

- What will pupils need to know prior to guided practice? This will inform what to include in your explanations and modelling.
- What key teaching points will the guided practice focus on? These will be the parts pupils are asked to contribute to.
- What methods or strategies will you utilise? E.g. thinking aloud, partially completed examples.
- How does guided practice build on your explanation and modelling?
- How does this guided practice prepare pupils for their independent activity?

Things to consider when planning independent practice:

- Plan a practice activity focused around the material pupils have learnt, ensuring they have the required knowledge to complete the task.
- Provide guides and scaffolds where appropriate.
- If using collaboration, consider how you set pupils up for this to ensure it is successful.