

Session overview

Questioning is an essential part of effective classroom practice and can be utilised throughout lessons for many different purposes.

To support you to use questioning effectively, in this session you will explore:

- Why is questioning important?
 - Questioning to assess understanding
 - Avoid self-report questions
 - Check whole class understanding
 - Wait time
 - Extending and challenging pupils
 - Do not complete pupils' answers
 - Ask follow-up questions
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ECF statements covered

High expectations

Learn how to...

Demonstrate consistently high behavioural expectations, by:

- teaching and rigorously maintaining clear behavioural expectations (e.g. for contributions, volume level and concentration).

How pupils learn

Learn how to...

Increase likelihood of material being retained, by:

- increasing challenge with practice and retrieval as knowledge becomes more secure (e.g. by removing scaffolding, lengthening spacing or introducing interacting elements).

Classroom practice

Learn that... Learn how to...

4.1 Effective teaching can transform pupils' knowledge, capabilities and beliefs about learning.

4.6 Questioning is an essential tool for teachers; questions can be used for many purposes, including to check pupils' prior knowledge, assess understanding and break down problems.

4.7 High-quality classroom talk can support pupils to articulate key ideas, consolidate understanding and extend their vocabulary.

Stimulate pupil thinking and check for understanding, by:

- including a range of types of questions in class discussions to extend and challenge pupils (e.g. by modelling new vocabulary or asking pupils to justify answers).
- providing appropriate wait time between question and response where more developed responses are required.

Assessment

Learn how to...

Check prior knowledge and understanding during lessons, by:

- structuring tasks and questions to enable the identification of knowledge gaps and misconceptions (e.g. by using common misconceptions within multiple-choice questions).