

Whilst questioning should be used to check understanding, it can also be used to extend and challenge pupils. This can be particularly tricky to get right and relies on you as a teacher maintaining high expectations of pupil responses. You can incorporate two things into your questioning to maintain high expectations of pupils and build their understanding of the material being taught. You can:

- **ensure you do not complete pupils' answers for them.** By extending their answer with your ideas, you are lowering your expectations of what a good answer is and assuming pupils know more than they do
- **ask pupils follow-up questions** which encourage them to build on their answers to extend and challenge them

The rest of this session aims to cover these two points in further detail.