

Session overview

This is an **optional** session that will further your understanding of the importance of structuring classroom discussion and the impact this can have on pupil learning.

During this session, you will:

- Explore the impact that ‘Accountable Talk’ (Resnick, Asterhan & Clarke, 2018) can have on pupils’ thinking processes and classroom culture
- Read a research paper to develop your understanding of the evidence that underpins ‘Accountable Talk’
- Complete a knowledge check to ensure you have thoroughly understood the paper and its findings
- Apply what you have learnt to your practice

ECF statements covered

How pupils learn

Learn how to...

Build on pupils’ prior knowledge, by:

- encouraging pupils to share emerging understanding and points of confusion so that misconceptions can be addressed.

classroom practice

Learn that... Learn how to...

4.7 High-quality classroom talk can support pupils to articulate key ideas, consolidate understanding and extend their vocabulary.

Stimulate pupil thinking and check for understanding, by:

- including a range of types of questions in class discussions to extend and challenge pupils (e.g. by modelling new vocabulary or asking pupils to justify answers).

assessment

Learn how to...

Check prior knowledge and understanding during lessons, by:

- prompting pupils to elaborate when responding to questioning to check that a correct answer stems from secure understanding.
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