

The role of the teacher goes beyond having the knowledge to share what you know with your pupils. You need to be able to support them to think about and explore what they already know, build on this knowledge and help them to question, challenge and stretch themselves and their peers.

Aim and focus of the session

This session builds on what you have learnt in module three: 'What makes effective classroom practice?' In this module, you developed your understanding of how to support, guide and engage pupils through:

- Explanations and modelling
- Guided practice
- Independent practice
- Questioning

When learning about the above strategies, you will have explored the role of the teacher and how you can skillfully facilitate and guide learning to help pupils build on prior knowledge and introduce new learning and concepts.

The aim of this session is to further your understanding of how to structure discussion and identify ways to improve pupils' ability to think and formulate their ideas and explore their validity.

By developing your understanding of Accountable Talk and how this can improve classroom talk, you will develop strategies and skills to deliberately and explicitly teach pupils to 'think about their thinking', explain their thought processes out loud, and consider how they can learn to reason and justify claims to reach solutions. Pupils will learn to value all contributions and use facts and evidence. Importantly, they will learn how to do this across the subject disciplines.

To explore this further, you'll read and reflect on the impact that 'Accountable Talk' can have. This paper has been selected as it focuses on how teachers can develop and facilitate high-quality talk. You'll learn that by adapting your approach and structuring classroom talk, you can improve your practice and how your pupils work together. You'll explore how you can support and guide your pupils to effectively collaborate, explain, reflect and challenge their own and others thoughts and ideas so that they begin to consider the role they play in enhancing their learning and the impact this can have on collaborative learning to improve pupil outcomes.