



# and knowledge

In the Introduction you will have gained an insight into what Accountable Talk is and some of the strategies that teachers can use to promote and establish it in their own classroom practice. You will have considered the impact that Accountable Talk can have on pupil participation, engagement and motivation. By reading the following sections, you will gain an in-depth understanding of the importance of the “three accountabilities” that are referred to – these are ‘Accountability to community’, ‘Accountability to reasoning’ and ‘Accountability to knowledge’.

When reading the research paper and its findings, consider how you can improve your management of discussions using the principles of Accountable Talk and how you can implement some of the strategies in your classroom. Think about the phase and/or subject you teach and consider how Accountable Talk could look in your classroom and the impact that it could have on how pupils think and share their thoughts and ideas. To direct your reading, reflect on the following questions in each section.

## Accountability to community

Read pages 20 - 21 which explore the importance of pupil participation and contribution and the role of the teacher in engaging all pupils. Think about your own practice and make notes on the following questions using the notes tab (or your own notebook):

- How can you encourage pupil participation and motivate pupils to share their thinking?
- What can you do to support pupils who think that their contributions aren’t valid or valued?

## Accountability to reasoning

Read pages 22 - 25, which explore the importance of supporting pupils to share their thinking and articulate their thoughts and ideas to help them develop the confidence and skills to reason, argue and justify different viewpoints. Think about your own practice and make notes on the following questions using the notes tab (or your own notebook):

- Why is it important for you to support pupils to ‘make thinking visible’?
- How can you encourage pupils to express and develop/build on their own thoughts and ideas and those of their peers? Consider the impact this can have on pupil learning.

## Accountability to knowledge

Read pages 26 - 28, which explore the importance of argumentation and evaluating knowledge based on the evidence and facts you have. Think about your own practice and make notes on the following questions using the notes tab (or your own notebook):

- Why is it important for pupils to be able to use facts and evidence whilst having the opportunity to improve their knowledge and understanding through reasoning and exploration?
- How can you use your expert subject knowledge to develop understanding through argumentation and evaluation? Consider how this looks in your subject discipline and phase.

## Formats for classroom dialogue and conclusion

Now that you have explored the three components of Accountable Talk, read pages 29 to 31 (*Formats for*

*classroom dialogue and conclusion*). This section explores the different ways in which Accountable Talk can be used and what you'll need to consider when choosing the format that best fits your aim or goal for the discussion. You can record any notes using the notes tab (or your own notebook).

## **Over to you!**

Access the research paper: [Accountable Talk: Instructional dialogue that builds the mind](#)