



Accessing and reading the findings from research papers and guidance reports can support you to gain a deeper understanding of how to apply what you have learnt to your practice. Sharing what you have learnt with colleagues, and exploring the findings, will support you to engage critically with the research and consider how it can improve learning and pupil outcomes in your class(es) and across the school.

## **Sharing best practice**

Consider sharing what you have learnt from the research paper on Accountable Talk with your colleagues to develop classroom talk. Select one of the following options to present or share with colleagues. When planning, you'll need to consider school policies for literacy and/or the subject discipline you teach. You'll also need to share your planned professional development session/s with the subject/phase coordinator.

- Set up a series of 3 short-burst professional development discussion sessions to share your findings with colleagues in your phase/department (suggested timeframe 10-15minutes for each one)
- Plan a staff meeting for colleagues in your department/phase to introduce or raise awareness of the skills and strategies used in Accountable Talk classrooms
- Create a short, recorded presentation on what Accountable Talk is and some of the strategies that can support high-quality classroom talk - share with colleagues so they can access it in their own time