



Year 1 ECT Week 20 bulletin
 w/b Monday 20th February
ECF focus of the week:
Catch up and breathe!

A message from the team

- Welcome to Week 20! We hope that you all had a good half-term break.
- You will be pleased to hear that Week 20 is what we call a **'buffer' week** – a breather week built into the programme to give you the opportunity to catch up and consolidate all that you have learnt so far. This is based on **feedback** from our ECTs last year.
- You might like to take the opportunity to undertake a learning walk with your mentor or observe a colleague.
- Please do sign up for one or both of the additional **FREE** CPD sessions we have organised for you in March and April. The first is on **how to strike a balance between teacher-led and independent learning**. The second is about **dyslexia** and will be led by Katrina Cochrane, one of the UK's foremost experts on the subject. Registration links for both sessions can be found later in this bulletin. These CPD sessions are open to all ECTS and mentors who are on the ECF programme with us.
- In Week 21 (w/b 27th February), you will start Module 4, which looks at **how can you use assessment and feedback to greatest effect?**



Team Message

Self-directed study

- As this is a buffer week, there is **no required self-study**. In Week 21 (w/b Monday 27th February), you will begin Module 4, so Week 20 offers you a great opportunity to catch up on Brightspace, if you are not quite up-to-date.



Self-Directed Study

Mentor interaction

- There is **no required observation or professional discussion** this week. However, your mentor meeting will still go ahead. Hopefully, this time will allow you an opportunity to discuss their workload and reflect on their year so far in a little more detail.



Your mentor

- **Thank you** for the dedication, commitment and expert guidance you have given to your ECTs this half term. The feedback we received from ECTs during our focus group meetings recognised your invaluable contribution to their development as teachers, and to their wellbeing. Given that this is a buffer week, with no required Brightspace study or observations, you may wish to focus your interactions with your ECT on **workload and well-being**. You might like to share your top tips for time management and for reducing workload.
- It is also an ideal time for you to look at the **calendar** for the rest of this school year with your ECT, identifying key dates such as report deadlines, assessments/exams, parents' evenings etc, so that you can help them to identify upcoming pinch-points and plan accordingly. Alternatively, you might like to do a **learning walk** with your ECT or organize a time for them to go and **observe a colleague**.



Mentors



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Induction tutors

Message for your induction lead

- As we are now half-way through the year, it is important that you continue to ensure that your ECT is receiving all of their **statutory entitlements**. Sometimes, in the second half of the year, because ECTs are becoming increasingly skilled and confident, they get asked to cover additional lessons etc. Though they may be willing to do so, it is important that their entitlement to release time is protected.
- The next **induction tutor meeting** is on Monday 20th March at 3.45pm for an hour.
<https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejxLORwMHp2T2dtZTgrZz09>
Meeting ID: 842 3279 2768
Passcode: 856621
- **Change in induction tutors:** If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on **ECT Manager** and on the **DfE portal**.



Teaching School Hub

Teaching School Hub

- Do you have any friends or family members who might be interested in training to teach? If so, please do signpost them to Xavier Teach SouthEast's new website [Xavier Teach SouthEast](https://www.xaviercet.org.uk), which outlines all the different pathways into teaching that we offer.
- If they have any questions, please direct them to g.jones@xaviercet.org.uk.



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Additional CPD

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As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are **FREE** as part of our ECF enhanced provision and are open to either ECTs or mentors on the programme.

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING

Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Epsom

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia, ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please **register** your wish to attend using the following link: [Attendance register](#)