

Year 2 ECT Development Cycle 4 w/b Monday 27th February 2023

ANTICIPATING AND ADDRESSING COMMON MISCONCEPTIONS

A message from the team

- Welcome to the start of Development Cycle 4! We hope that, by the time you read this bulletin, you will have had an enjoyable half-term break and are feeling refreshed and ready for the second half of the spring term.
- Development Cycle 4**, which focuses on **anticipating and addressing common misconceptions**, begins on **Monday 27th February 2023**. Please find attached to this bulletin Teach First's overview documents for ECTs, mentors and induction leads. Development Cycle 4 builds on the following modules and sessions from your Year 1 study:
 - ✓ Module 4 - Session 2: Planning for effective assessment
 - ✓ Module 4 - Session 3: Monitoring misconceptions
 - ✓ Module 6 - Session 4: Helping pupils master important concepts, knowledge and skills - part 1
- Please do sign up for one or both of the **additional CPD sessions** we have organised for you in March and April. The first is on **how to strike a balance between teacher-led and independent learning**. The second is about **dyslexia** and will be led by Katrina Cochrane, one of the UK's foremost experts on the subject. Registration links for both sessions can be found later in this bulletin.
- In the final part of today's bulletin you will also find information about excellent CPD opportunities offered by the **Maths Hub**. Do take a look!

Self-directed study: Anticipating and addressing common misconceptions

- As always, your Brightspace self-study for Development Cycle 4 is brief, but important. At the start of the Development Cycle, you should complete Retrieval Quiz 4 on Brightspace, which will help you to identify an area of your practice on which you can focus this half-term.
- Anticipating and addressing common misconceptions within subjects is an important aspect of teaching. Misconceptions can hinder learning, so it's important to plan effective strategies to help prevent them from developing and address them when they do.

Mentor interaction

- By now, you will be used to the structure of the Development Cycle, in which your mentor plays a crucial role. At the start of the Development Cycle, you should identify (through completing Retrieval Quiz 4, and in discussion with your mentor) an area of your practice on which you are going to focus for the next half-term.
- With your mentor, you should then identify a colleague who is particularly skilled in your chosen area for development. You must then arrange to observe their practice. Following your observation, you then need to meet with your mentor to deconstruct what you have seen and discuss how you might adapt and apply this best practice to your own teaching. In the remaining weeks of the Development Cycle, your mentor will drop-in regularly to see how your practice is developing and to provide you with the support and guidance you need.
- You will also continue with your fortnightly mentor meetings.

ECT Development Cycle 4 seminar

- Perhaps unsurprisingly, the focus of your Development Cycle 4 seminar is **anticipating and addressing common misconceptions**. If you have any questions regarding the times or organisation of these sessions please contact Kate du Toit on k.dutoit@xaviercet.org.uk



Team Message



Self Directed Study



Your mentor



ECT Seminar



Please **register** your wish to attend using the following link: [Attendance register](#)



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Mentors

Message to your mentor

- As you will know, Development Cycle 4 begins on Monday 27th February. Please refer to Pages 35 to 37 in your **Year 2 Mentor Programme Guide**. If you have any questions or concerns regarding Development Cycle 4 or about your role in general, please do not hesitate to contact Kay McGregor, k.mcgregor@xaviercet.org.uk, who will be able to help you.
- Teach First has notified us that their **annual mentor survey** will be live from 10th February – 31st March. It will be at the start of Development Cycle 4 for Year 2 mentors. Until you have completed or opted out of the survey, you will not be able to access the rest of the content.
- **Change in mentors:** If there is a change of **mentor** within your school please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on **ECT Manager** and the **DFE portal**.



Induction tutors

Message for your induction lead

As we are now half-way through the year, it is important that you continue to ensure that your ECT is receiving all of their statutory entitlements. Sometimes, in the second half of the year, because ECTs are becoming increasingly skilled and confident, they often get asked to cover additional lessons etc. Though they may be willing to do so, it is important that their entitlement to release time is protected.

The next induction tutor meeting is on Monday 20th March at 3.45pm for an hour.

<https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejJxL0RwMHp2T2dtZTgrZz09>

Meeting ID: 842 3279 2768

Passcode: 856621

Change in induction tutors: If there is a change of **induction tutor** within your school please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk you will also need to make these changes on **ECT Manager** and the **DfE portal**.



Teaching School Hub

Teaching School Hub

- Please do remember to take time to look at the secure **ECF Member Area** on our Xavier Teaching School website - [Xavier Teaching School Hub - Home \(xaviercet.org.uk\)](https://xaviercet.org.uk) – which houses a wealth of useful information.
- Login details are:
Email address: xavierectf@xavier.org.uk
Password: xaviertsh
- We have a new Xavier Teach SouthEast website, if you interested in supporting a trainee teacher within your school in conjunction with ourselves please have a look or get in touch with g.jones@xaviercet.org.uk
[Xavier Teach Southeast - Home](https://xaviercet.org.uk)



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MATHSHUBS

NORTH-EAST HANTS AND SURREY

Maths Hub: Mathematical Thinking for GCSE Work Group (starting online from 20 February 2023)

A programme for secondary maths teachers, aimed at developing mathematical fluency, reasoning and problem solving. A02 and A03 objectives are often poorly addressed in GCSE examinations and the focus of the work group is to support teachers in developing their understanding of mathematical thinking, as it relates to problem solving and reasoning, using practice task types to explore what it means for students to get better at mathematical thinking and what this looks like in the classroom.

Within this work group there are 3 themes. Each theme consists of 3 online sessions and will include resources being developed for the classroom and activities to trial in departments between sessions. For full information and to register, click here

[FREE Mathematical Thinking for GCSE Work Group Registration | Eventbrite](#)

Maths Hub: Years 7-11 Coherence Work Group (starting on 8 February in Epsom – face to face)

Breaking down topics to inform curriculum planning

This programme focuses on participant teachers working together to analyse, deconstruct and trace through important topics in the curriculum – developing insight into effective teaching approaches, and considering the implications for longer-term curriculum design. For full information and to register, click here

[Year 7-11 Coherence Work Group Registration, Epsom | Eventbrite](#)

Maths Hub: Secondary Network Meeting – Thursday 2 February, 4 pm online.

Open to all teachers and leaders of Maths, the NEHS Maths Hub run online Network Meetings every half term. With a focus on teaching pupils with SEND, we are very lucky to host our guest speaker, Caroline Clissold, who has significant experience in this area. For the second part of the meeting, we are certain there is some great work going on in North-East Hampshire and Surrey schools and we would like to invite everyone who is willing, to share some successful strategies and best practice with the network. For full information and to register, click here

[Maths Hub Secondary Online Network Meeting Registration | Eventbrite](#)

Are you interested in Professional Development opportunities with the NCETM Maths Hubs?

Applications are now open for the NCETM's Professional Development opportunities for 23/24. Find out about becoming a trained Mastery Specialist, Accredited PD Lead or School Development Lead. Applications close 31 March 2023. Click here for full information and applications

[Recruitment open for maths professional development leadership opportunities | NCETM](#)