





Team Message

A message from the team

- Welcome to the start of Development Cycle 4! We hope that, by the time you read this
 bulletin, you will have had an enjoyable half-term break and are feeling refreshed and ready for
 the second half of the spring term.
- **Development Cycle 4,** which focuses on **anticipating and addressing common misconceptions**, begins on **Monday 27**th **February 2023.** Please find attached to this bulletin Teach First's overview documents for ECTs, mentors and induction leads. Development Cycle 4 builds on the following modules and sessions from your Year 1 study:
 - ✓ Module 4 Session 2: Planning for effective assessment
 - ✓ Module 4 Session 3: Monitoring misconceptions
 - ✓ Module 6 Session 4: Helping pupils master important concepts, knowledge and skills part 1
- Please do sign up for one or both of the additional CPD sessions we have organised for you in March and April. The first is on how to strike a balance between teacher-led and independent learning. The second is about dyslexia and will be led by Katrina Cochrane, one of the UK's foremost experts on the subject. Registration links for both sessions can be found later in this bulletin.
- In the final part of today's bulletin you will also find information about excellent CPD opportunities offered by the **Maths Hub**. Dotake a look!



Self Directed Study

Self-directed study: Anticipating and addressing common misconceptions

- As always, your Brightspace self-study for Development Cycle 4 is brief, but important. At the start of the Development Cycle, you should complete Retrieval Quiz 4 on Brightspace, which will help you to identify an area of your practice on which you can focus this half-term.
- Anticipating and addressing common misconceptions within subjects is an important aspect of teaching. Misconceptions can hinder learning, so it's important to plan effective strategies to help prevent them from developing and address them when they do.



Your mentor

Mentor interaction

- By now, you will be used to the structure of the Development Cycle, in which your mentor plays a crucial role. At the start of the Development Cycle, you should identify (through completing Retrieval Quiz 4, and in discussion with your mentor) an area of your practice on which you are going to focus for the next half-term.
- With your mentor, you should then identify a colleague who is particularly skilled in your chosen area for development. You must then arrange to observe their practice. Following your observation, you then need to meet with your mentor to deconstruct what you have seen and discuss how you might adapt and apply this best practice to your own teaching. In the remaining weeks of the Development Cycle, your mentor will drop-in regularly to see how your practice is developing and to provide you with the support and guidance you need.
- You will also continue with your fortnightly mentor meetings.



ECT Development Cycle 4 seminar

 Perhaps unsurprisingly, the focus of your Development Cycle 4 seminar is anticipating and addressing common misconceptions. If you have any questions regarding the times or organisation of these sessions please contact Kate du Toit on k.dutoit@xaviercet.org.uk

ECT Seminar







Additional CPD

As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are FREE as part of our ECF enhanced provision and are open to either ECTs or mentors on the programme.

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Epsom

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please register your wish to attend using the following link: Attendance register

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia, ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please register your wish to attend using the following link: Attendance register







Mentors

Message to your mentor

- As you will know, Development Cycle 4 begins on Monday 27th February. Please refer to Pages 35 to 37 in your **Year 2 Mentor Programme Guide**. If you have any questions or concerns regarding Development Cycle 4 or about your role in general, please do not hesitate to contact Kay McGregor, k.mcgregor@xaviercet.org.uk, who will be able to help you.
- Teach First has notified us that their annual mentor survey will be live from 10th February 31st
 March. It will be at the start of Development Cycle 4 for Year 2 mentors. Until you have
 completed or opted out of the survey, you will not be able to access the rest of the content.
- Change in mentors: If there is a change of mentor within your school please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on ECT Manager and the DFE portal.



Induction tutors

Message for your induction lead

As we are now half-way through the year, it is important that you continue to ensure that your ECT is receiving all of their statutory entitlements. Sometimes, in the second half of the year, because ECTs are becoming increasingly skilled and confident, they often get asked to cover additional lessons etc. Though they may be willing to do so, it is important that their entitlement to release time is protected.

The next induction tutor meeting is on Monday 20th March at 3.45pm for an hour. https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejJxL0RwMHp2T2dtZTgrZz09

Meeting ID: 842 3279 2768

Passcode: 856621

Change in induction tutors: If there is a change of induction tutor within your school please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk you will also need to make these changes on ECT Manager and the DfE portal.



Teaching School Hub

- Please do remember to take time to look at the secure *ECF Member Area* on our Xavier Teaching School website - <u>Xavier Teaching School Hub - Home (xaviercet.org.uk)</u> – which houses a wealth of useful information.
- Login details are:

Email address: xavierecf@xavier.org.uk

Password: xaviertsh

We have a new Xavier Teach SouthEast website, if you interested in supporting a trainee teacher
within your school in conjunction with ourselves please have a look or get in touch with
g.jones@xaviercet.org.uk

Xavier Teach Southeast - Home







Maths Hub: Mathematical Thinking for GCSE Work Group (starting online from 20 February 2023)

A programme for secondary maths teachers, aimed at developing mathematical fluency, reasoning and problem solving. A02 and A03 objectives are often poorly addressed in GCSE examinations and the focus of the work group is to support teachers in developing their understanding of mathematical thinking, as it relates to problem solving and reasoning, using practice task types to explore what it means for students to get better at mathematical thinking and what this looks like in the classroom.

Within this work group there are 3 themes. Each theme consists of 3 online sessions and will include resources being developed for the classroom and activities to trial in departments between sessions. For full information and to register, click here

FREE Mathematical Thinking for GCSE Work Group Registration | Eventbrite

Maths Hub: Years 7-11 Coherence Work Group (starting on 8 February in Epsom – face to face) Breaking down topics to inform curriculum planning

This programme focuses on participant teachers working together to analyse, deconstruct and trace through important topics in the curriculum – developing insight into effective teaching approaches, and considering the implications for longer-term curriculum design. For full information and to register, click here

Year 7-11 Coherence Work Group Registration, Epsom | Eventbrite

Maths Hub: Secondary Network Meeting – Thursday 2 February, 4 pm online.

Open to all teachers and leaders of Maths, the NEHS Maths Hub run online Network Meetings every half term. With a focus on teaching pupils with SEND, we are very lucky to host our guest speaker, Caroline Clissold, who has significant experience in this area. For the second part of the meeting, we are certain there is some great work going on in North-East Hampshire and Surrey schools and we would like to invite everyone who is willing, to share some successful strategies and best practice with the network. For full information and to register, click here

Maths Hub Secondary Online Network Meeting Registration | Eventbrite

Are you interested in Professional Development opportunities with the NCETM Maths Hubs?

Applications are now open for the NCETM's Professional Development opportunities for 23/24. Find out about becoming a trained Mastery Specialist, Accredited PD Lead or School Development Lead. Applications close 31 March 2023. Click here for full information and applications

Recruitment open for maths professional development leadership opportunities | NCETM