

Development cycle 4

Development cycle 4: Anticipating and addressing common misconceptions

Week 1: Retrieve

Your ECT should complete the retrieval quiz and revisit areas of the self-directed study that would benefit their development. The areas that relate most to this development cycle are:

- Module 4 – Session 2: Planning for effective assessment
- Module 4 - Session 3: Monitoring misconceptions
- Module 6 - Session 4: Helping pupils master important concepts, knowledge and skills - part 1

Weeks 1 – 2: Extend

Seminar 4: Anticipating and addressing common misconceptions

Anticipating and addressing common misconceptions within subjects is an important aspect of teaching. Therefore, in this seminar your ECT will explore strategies that will support them to identify and address subject-specific common misconceptions. They will explore refutations texts one of the following strategies to support them to do this:

- Using concept cartoons
- Using examples and non-examples

These strategies will be exemplified through subject or phase specific topics.

Weeks 1 – 2: Refocus

Mentor interaction 1 – your ECT will decide their area of development

Weeks 2 – 3: Demonstration

Mentors should support ECTs to arrange an observation and/or discussion with an expert colleague. ECTs will then complete a reflection on the demonstration on Brightspace.

Weeks 2 – 3: Deconstruction

Mentor interaction 2 – ECTs and mentors discuss the demonstration, using the ECTs Brightspace reflection to support the discussion.

Weeks 3 – 5: Integration

ECTs incorporate new learning into their practice.

Weeks 3 - 5: Feedback

Mentor interaction 3 – Mentors conduct a drop-in observation and/or discussion and provide feedback to ECT.



Mentor training

Self-directed study

Mentor self-directed study for this half-term focuses on finding balance in your workload. It is recommended mentors complete the self-directed study for this half-term after attending their seminar.

Mentor seminar

The mentor seminar for this half-term focuses on professionally acceptable workloads. During the seminar mentors will explore key drivers of workload and consider how they can support their ECT to look critically at their own workload.