

Year 1 ECT Week 21 bulletin
w/b Monday 27th February

ECF focus of the week:

Planned assessment opportunities

A message from the team

- Welcome to Week 21!
- Please do sign up for one or both of the additional **FREE** CPD sessions we have organised for you in March and April. The first is on **how to strike a balance between teacher-led and independent learning**. The second is about **dyslexia** and will be led by Katrina Cochrane, one of the UK's foremost experts on the subject. Registration links for both sessions can be found later in this bulletin. These CPD sessions are open to all ECTS, mentors and induction leads who engage in the programme with us.

Self-directed study

- Week 21 sees the start of **Module 4 – How can you use assessment and feedback to greatest effect?**
- In Week 21 you should complete the section on Brightspace entitled **What makes assessment effective?** This will take a maximum of 50 minutes.

Mentor interaction

- As part of an activity within your Brightspace session, you will be asked to consider the formative **assessment opportunities** you have planned into your lessons and reflect on their purpose. This activity should act as the stimulus for your interaction with your mentor this week. For each assessment, you are asked to consider:
 - What are you trying to assess?
 - Why are you trying to assess this? How will you gather this information?
 - What are you going to do with the information?
 - How are you going to feed the information back to pupils or future planning?
- In Week 21, there is **no required observation**. Rather, you will hold a professional **discussion** with your mentor.

- As a reminder, **Teach First's annual mentor survey** is now live and is open until **31st March**. Until you have completed or opted out of the survey, mentors will not be able to access the rest of the content. Teach First's brief, one-page guide for mentors on how to access the survey on Brightspace is attached to this bulletin.
- In Week 21, your interaction with your ECTS centres around **planned assessment opportunities**. Please refer to **page 59** in your mentor handbook. What makes assessment effective ?
6 mins **video link**
- As part of an activity within their **Brightspace study**, ECTS are asked to consider the formative assessment opportunities they have planned into their lessons already and reflect on their purpose.
- Please encourage your ECTS to sign up for one or both of the additional CPD opportunities on Independent Learning and Dyslexia.

Message for your induction lead

- The next **induction tutor meeting** is on Monday 20th March at 3.45pm for an hour.
<https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejJxL0RwMHp2T2dtZTgrZz09>
Meeting ID: 842 3279 2768
Passcode: 856621
- **Change in induction tutors:** If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on **ECT Manager** and on the **DfE portal**, see information on our [website](#).



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Teaching School Hub

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- Do you have any friends or family members who might be interested in training to teach? If so, please do signpost them to Xavier Teach SouthEast's new website [Xavier Teach SouthEast](https://www.xaviercet.org.uk), which outlines all the different pathways into teaching that we offer.
- If they have any questions, please direct them to g.jones@xaviercet.org.uk.



Additional CPD

Additional CPD

As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are **FREE** as part of our ECF enhanced provision and are open to either ECTs, mentors and induction tutors on the programme.

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING

Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Epsom

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia, ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please **register** your wish to attend using the following link: [Attendance register](#)