



Year 1 ECT Week 22 bulletin
w/b Monday 6th March 2023
ECF focus of the week:

Anticipating and identifying misconceptions through questioning



Team Message

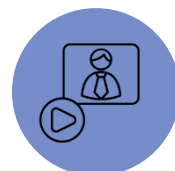
A message from the team

- There are still some spaces on both of the additional CPD sessions on offer this term – **understanding dyslexia in the classroom** and **the balance between teacher-led and independent learning**. Please see below for the links to sign-up. These sessions are open to all ECTs, mentors and induction tutors.
- **For those ECTs working in specialist settings:** We have been very mindful of the seminar feedback from those ECTs working in special schools. Starting with Module 4 Seminar 1, ECTs working in specialist provision will be moved into a separate training cohort, led by Helen Pearman of West Hill School. Helen will continue to deliver the objectives of the Teach First seminars, but will ensure that the content and discussions are highly relevant to specialist settings. The seminars will be delivered online, via Zoom. We hope that having SEND-focused seminars, together with the opportunity to share ideas and concerns with other ECTs working in similar settings, will greatly enhance the training experience of our special-school ECTs. We will be very interested to receive your feedback, so please do complete the seminar evaluations. Attached to this bulletin are the dates of all the remaining seminars for this academic year. Zoom links will be sent out by Helen in due course.
- Please see below for an overview of this half-term's (Module 4) study.

ECT YEAR ONE – SPRING TERM 2

Module 4 – How can you use assessment and feedback to greatest effect?

Wk	Date (week commencing)	Brightspace self-study	Suggested stimulus	Suggested focus of mentor interaction (page in mentor handbook)	ECT training (dates, times and locations, as advised separately)
20	20 Feb 2023				
21	27 Feb 2023	What makes assessment effective?	Discussion	Planned assessment opportunities (p59)	Module 4: Seminar 1 Structuring questions to anticipate and identify misconceptions
22	6 Mar 2023	Planning for effective assessment	10-minute drop-in lesson observation	Anticipating and identifying misconceptions through questioning ((61)	
23	13 Mar 2023	Monitoring misconceptions	10-minute drop-in lesson observation	Monitoring independent practice (p63)	Module 4: Seminar 2 Peer and self-assessment
24	20 Mar 2023	Making feedback purposeful and manageable	10-minute drop-in lesson observation	Giving effective verbal feedback (p65)	
25	27 Mar 2023	Summative assessment	Discussion	Making judgement based on performance (p68)	



ECT Seminar

ECT seminar

- In Week 22 you will all have the opportunity to attend your **first Module 4 seminar**, which will build on this week's study of **how you can anticipate and identify misconceptions through questioning**.
- Attendance at seminars is a requirement for successful completion of the ECF programme. If, due to exceptional circumstances, you are unable to attend, please do remember to contact your seminar facilitator, as well as Kate on the Xavier central team (k.dutoit@xaviercet.org.uk). Please also remember to complete the evaluation via the QR code which facilitators will share with you. Thank you.



Self-Directed Study

Self-directed study: Module 4 – How can you use assessment and feedback to greatest effect?

- In Week 22 you should complete the section on Brightspace entitled **Planning for effective assessment**. This will take a maximum of 50 minutes.
- In the online materials, you will look at the use of a **hinge question** – a question type that can be a very useful tool for identifying knowledge gaps and misconceptions.

Year 1 ECT Week 22 bulletin

w/b Monday 6th March 2023

ECF focus of the week:

Anticipating and identifying misconceptions through questioning

Mentor interaction

- In Week 22, your mentor will carry out a **10-minute drop-in observation**, which will focus on your use of a **hinge question** and how you subsequently use the information it gives you. Your mentor will consider:
 - At what point did you ask the hinge question? Why did you ask it at that moment?
 - Did the question allow you to ascertain a snapshot of all pupils' levels of understanding?
 - Did the question have any anticipated misconceptions built in?
 - What did you do with the information you gathered? (eg, did you stop the class or work with a small group etc?)
- In your mentor meeting, you will work with your mentor to **design and practise a hinge question** for an upcoming lesson. Alternatively, you might like to redesign and improve the question that you asked in your observed lesson.



Your mentor

Message for your mentor

- In Week 22, your interaction with your ECT centres around **anticipating and identifying misconceptions through questioning**, specifically focusing on **hinge questions**. Please refer to **page 61** in your mentor handbook. [Video link 7 mins](#)
- If you have not already done so, please do take a moment to complete **Teach First's annual mentor survey**, which is open until 31st March.
- There is still time for your ECT to sign up for one or both of the additional CPD opportunities on Independent Learning and Dyslexia. Please do encourage them to do so. If you would like to attend with your ECT, please do email the central team on TeachingSchoolHub@xaviercet.org.uk.
- In Week 22 your ECT will also have the opportunity to attend their first face-to-face seminar for Module 4. Please do take a moment to discuss their seminar experience with them.



Mentors

Message for your induction tutor

- On 24th February 2023, the DfE published updated guidance for school leaders and induction tutors on how to manage ECF-based training. The document contains a wealth of information, including how to manage the DfE portal, making changes, what to do if an ECT transfers schools mid-programme, supporting mentors etc. Please do take a look. [DfE: Guidance for schools: how to manage ECF-based training](#)
- In Week 22, your ECTs should attend their first **seminar** for Module 4. Attendance is a requirement of the ECF, so we would be grateful if you would please encourage your ECTs' participation – many thanks.
- Please do feel free to sign up for either of the additional **CPD opportunities** on offer this term (see overleaf) – training is open to ECTs, mentors and induction tutors.
- The next **induction tutor meeting** is on Monday 20th March at 3.45pm for an hour.
<https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejJxL0RwMHP2T2dtZTgrZz09>
 Meeting ID: 842 3279 2768 Passcode: 856621
- Change in induction tutors:** If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on **ECT Manager** and on the **DfE portal**.
- As induction tutors
 - Have you checked that ECTs and mentors are fulfilling the requirements of the Teach First programme, eg weekly mentor meetings, active engagement in the Brightspace modules, attending seminars etc?
 - How do you know mentor meetings are positively impacting on your ECTs' practice?
 - Have you checked that your ECTs are receiving their full statutory entitlement, eg an additional 10% release time?



Induction tutors

Year 1 ECT Week 22 bulletin

w/b Monday 6th March 2023

ECF focus of the week:

Anticipating and identifying misconceptions through questioning



Induction tutors

Message for your induction tutor (continued)

Updated progress review and assessment guidance.

- End of term Progress Reviews will be released on ECT Manager on 10/03/23 for you to complete before the end of tfor more specific guidance for writing progress reports and assessments. Please find attached to this bulletin an updated **Progress Review and Assessment Handbook**. Here you will find all the updated guidance for completing your reports. We have chosen to use the ESI (Evaluation, Subject, Impact) model, which allows for briefer but more purposeful comments, to ensure consistency across our schools. Please share this guidance with your ECTs and Mentors.
- **ECT leaving at any time throughout the year:** Please remember if your ECTs are leaving at Easter, it is your responsibility to complete an interim assessment on ECT Manager. Please email s.hunter@xaviercet.org.uk so that we can update the ECT's records and resign them from your school.
- The updated handbook is also on the Induction Tutor section of the shared members area of our website, along with all documentation that you may need for assessment
 - Username xavierectf@xavier.org.uk
 - Password Xaviertsh



Teaching School Hub

Drop-in clinics

- Throughout the month of March, we will be trialling weekly drop-in clinics for **ECTs, mentors and induction leads**. If you have any questions, concerns or feedback about any aspect of the ECF programme, please do drop-in and speak to a member of our team.
- There is a recurring login for all of the clinics, so please do make a note of it.
 - Meeting ID: 823 9696 5842
 - Passcode: 208086
 - Link: [Login to clinic sessions](#)
- Dates and times of the clinics are as follows:
 - Thursday 9th March – 3.30-4.00 p.m.
 - Thursday 16th March – 8.00-8.30 a.m.
 - Thursday 23rd March – 3.30-4.00 p.m.
 - Thursday 30th March – 8.00-8.30 a.m.



Year 1 ECT Week 22 bulletin
w/b Monday 6th March 2023

ECF focus of the week:

Anticipating and identifying misconceptions through questioning

IS ANYONE YOU KNOW INTERESTED IN BECOMING A TEACHER?

The Surrey Hub of Xavier Teach SouthEast are holding a **Virtual Recruitment Fair** (via Zoom) at **6 pm on Thursday 16th March**.

This is an ideal opportunity for your friends or family members who are interested in teaching to come and meet our TSE team, speak with a current trainee and ECT, to hear more about the profession, the different routes into teaching, our TSE training programmes and the TSE interview process.

To join the event, participants just need to click on the following Zoom login.

<https://zoom.us/j/8842866549?pwd=cklmc25zREY2MTIXSDZ4MEpvSHZ2Zz09>



www.teachsoutheast.co.uk



@teachsoutheast



/teachsoutheast



Year 1 ECT Week 22 bulletin

w/b Monday 6th March 2023

ECF focus of the week:

Anticipating and identifying misconceptions through questioning



Additional CPD

Additional CPD

As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are **FREE** as part of our ECF enhanced provision and are open to either ECTs or mentors on the programme.

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING

Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Esher

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia , ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please **register** your wish to attend using the following link: [Attendance register](#)