



Year 1 ECT Week 23 bulletin

w/b Monday 13th March 2023

ECF focus of the week:

Monitoring independent practice

A message from the team

- Welcome to Week 23 of the programme!
- If you have any questions, concerns or feedback about any aspect of the ECF programme, please do login to the **online drop-in clinic** to speak with a member of the central team. This week's clinic is on **Thursday 16th March** from 8.00-8.30 a.m. and is open to ECTs, mentors and induction tutors. The Zoom link is as follows:
 - Meeting ID: 823 9696 5842
 - Passcode: 208086
 - Link: [Login to clinic sessions](#)
- Please note that there are a handful of spaces still available for the **dyslexia** CPD session on 18th April, with more spaces available on the CPD session on 28th March, focusing on securing a balance between teacher-led and **independent learning**. Please do sign up to either or both sessions, if you would like to do so (see last page of this bulletin). Training is open to all ECTs, mentors and induction tutors, but if there is anyone else in your school who would like to attend, please do get in touch with TeachingSchoolHub@xaviercet.org.uk.
- Please note that the window for tutors to complete ECTs' **spring term progress reviews** on ECT Manager opens on 10th March. The deadline for completion is 31st March. For those ECTs who started on the programme in April 2022, rather than having a progress review this month, you will have your formal end-of-year-1 assessment. For full details, please refer to the *Appropriate Body Progress Review and Formal Assessment Handbook*, which is available in the Induction Tutor section of the Secure Members' Area of our website: <https://tshub.xaviercet.org.uk/>.
- Just a gentle reminder to complete your seminar evaluation for Module 4 Seminar 1, if you have not already done so. Here is the [link](#).
- **SECONDARY AND SIXTH-FORM ECTS ONLY: SWIFT ACTION REQUESTED**
 From September 2023, i.e. in your second year as an ECT, rather than attend seminars alongside all of your secondary colleagues, you will be placed in a **subject-specific training** cohort. Attending seminars with all those on the programme who teach the same subject as you do, will not only enable the seminars to be specifically tailored to your subject needs, but will also hopefully help you to build networks across a wide geographical area. So that we can begin to organise the cohorts, could you please click on the following link and complete the relevant Google Form by **Wednesday 15th March**: [Year 2 subjects](#) There are literally only 3 questions, so it will take you less than a minute to do so. Many thanks.
- Finally, a huge thank you to all the schools, ECTs, mentors, induction tutors and headteachers who supported in the Ofsted inspection of Teach First this week. It was wonderful to hear about your experiences in school first-hand.

Self-directed study: Module 4 – How can you use assessment and feedback to greatest effect?

- In Week 23 you should complete the section on Brightspace entitled **Monitoring misconceptions**. This will take a maximum of 45 minutes.
- Last week the Brightspace session 'Planning for effective assessment' explored the structuring of hinge questions to anticipate and identify misconceptions, but a further key opportunity to spot a pupil with a misconception is during independent practice.



Team Message



Self-Directed Study



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Your mentor

Mentor interaction

- In Week 23, your mentor will carry out a **10-minute drop-in observation**, which will focus on your monitoring of misconceptions, particularly during independent practice. Your mentor will consider:
 - How did you share what 'success' looks like with your pupils before the start of independent practice?
 - Could you pick out examples of success you had observed, and who had specific mistakes/errors?
 - How did you respond when you spotted an example of a mistake/error? (eg stopping the class/individual correction). Was this the most effective way of feeding back?
- In your subsequent discussion with your mentor, you might like to consider the advantages of using a code system for monitoring independent practice, as seen in your Brightspace study.



Mentors

Message for your mentor

- In Week 23, your interaction with your ECT centres around **focusing on the monitoring of misconceptions, particularly during independent practice**. Please refer to **page 63** in your mentor handbook. [Video link 7 min](#)
- There is still time for your ECT to sign up for one or both of the **additional CPD** opportunities on Independent Learning and Dyslexia. Please do encourage them to do so. If you would like to attend with your ECT, please do sign up.
- In Week 22 your ECT will have attended their first face-to-face seminar for Module 4, which centred around hinge questions. Please do discuss with them how they plan to apply what they learnt to their classroom practice. We would also be grateful if you could please check with them that they have completed the **evaluation** for the seminar. Thank you.
- MENTOR TRAINING:** Please find below the links to the Mentor Seminar 4 training which takes place in Week 23/24. All 5 training sessions are identical, so please feel free to choose whichever session is most convenient to you. It is an **expectation** that **all mentors** will attend one of the five sessions on offer. When joining the session, please put your name and school in the chat. Please also remember to complete the brief evaluation at the end of the seminar – many thanks. **All sessions are online and run from 4 – 5 pm.**

Date	Seminar facilitated by	Meeting id and passcode
Tuesday 14 th March	St John the Baptist	Link Meeting ID: 915 1500 2080 Passcode: 390984
Tuesday 14 th March	St Mary's Primary	Link Meeting ID: 861 2124 7813 Passcode: 348650
Wednesday 15 th March	Esher High	Link Meeting ID: 395 082 130 144 Passcode: Ubzhk7
Thursday 16 th March	St Polycarp's	Link Meeting ID: 811 8742 1386 Passcode: 449738
Monday 20 th March	New Haw Community School	Link Meeting ID: 810 4023 5046 Passcode: nyU6Nw



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Induction tutors

Message for your induction lead

- Please do feel free to sign up for either of the additional **CPD opportunities** on offer this term (see overleaf) – you would be most welcome.
- The next **induction tutor training meeting** is on Monday 20th March at 3.45pm for an hour. In this meeting we will be looking at the new expectations for writing progress reviews and assessments, as per the updated 'Progress reports and assessment handbook'
<https://us06web.zoom.us/j/84232792768?pwd=Q3NZdUZPejJxL0RwMHP2T2dtZTgrZz09>
Meeting ID: 842 3279 2768
Passcode: 856621
- **Change in induction tutors:** If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to make these changes on **ECT Manager** and on the **DfE portal**.
- **ECTs at risk of not completing induction successfully** – As we near the end of term and the progress review window opens on the 10th March, please get in contact if you think your ECT is not making satisfactory progress for this term. It is important that there are no surprises at the end of term, and we support ECTs to be as successful as possible. Any new concerns please email s.hunter@xaviercet.org.uk.

IS ANYONE YOU KNOW INTERESTED IN BECOMING A TEACHER?

The Surrey Hub of Xavier Teach SouthEast are holding a **Virtual Recruitment Fair** (via Zoom) at **6 pm on Thursday 16th March**.

This is an ideal opportunity for your friends or family members who are interested in teaching to come and meet our TSE team, speak with a current trainee and ECT, to hear more about the profession, the different routes into teaching, our TSE training programmes and the TSE interview process.

To join the event, participants just need to click on the following Zoom login.

<https://zoom.us/j/8842866549?pwd=cklmc25zREY2MTIXSDZ4MEpvSHZ2Zz09>

XAVIER SURREY HUB
TEACH SOUTHEAST

Interested in training to teach?

RECRUITMENT FAIR

THURSDAY 16TH MARCH
6PM ONLINE





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Additional CPD

Additional CPD

As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are **FREE** as part of our ECF enhanced provision and are open to either ECTs or mentors on the programme.

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING

Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Esher

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia , ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please **register** your wish to attend using the following link: [Attendance register](#)