

Planning for effective assessment

“One way to ensure your assessment is effective is to plan for it to be a strong bridge between teaching and learning”

Wiliam, 2013

Carefully planned opportunities for assessment support you to understand your pupils’ needs. This will consequently reduce the amount of time that you spend planning as you will have the information to hand as to where you need to take the learning next.

To demonstrate how you might plan for these assessment opportunities, three key points in a lesson have been selected:

1. **When assessing prior knowledge**

Using assessment to check for prior knowledge and pre-existing misconceptions can mean that you are aware of the levels of understanding across the class before you begin; this will influence the next steps you take with your class and individual pupils.

2. **When checking that pupils have met the lesson objective**

Selecting a question or a task that allows you to assess whether pupils have met the learning objective will support you to assess the levels of understanding across the class and pinpoint any knowledge gaps.

3. **When checking for misconceptions and addressing them**

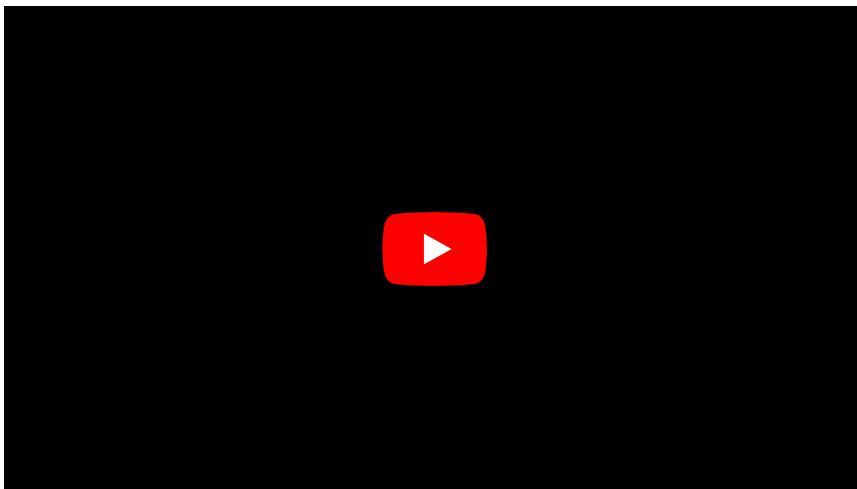
Anticipating common misconceptions and monitoring pupils as they work can mean that you are able to assess quickly whether any misconceptions have occurred and intervene appropriately when they do.

Planning in action

In the following videos, teachers have explained how they maximised some of these moments by carefully planning their assessment to support their knowledge and understanding of pupils’ needs.

Select the resource(s) that you feel will support you in your development.

Planned assessment opportunities - Early Years



Direct Link: [Planned assessment opportunities - Early Years](#)

Transcript: [Planned assessment opportunities - Early Years](#)

[\(this link opens in a new window/tab\)](#)

Planned assessment opportunities - Primary



Direct Link: [Planned assessment opportunities - Primary](#)

Transcript: [Planned assessment opportunities - Primary](#)

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Planned assessment opportunities - Secondary



Direct Link: [Planned assessment opportunities - Secondary](#)

Transcript: [Planned assessment opportunities - Secondary](#)

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Over to you!

Think back to a previous lesson you have taught and answer the following questions in the [notes tab](#) (or your own notebook):

1. What methods did you use to assess the following?

- Assessing prior knowledge
- Checking that pupils have met the lesson objective
- Checking for misconceptions and addressing them

2. Could you include any of the methods you have heard from fellow teachers into your practice?