

Hinge question

To consolidate your learning from this session, complete the short activity below to support your recall of key concepts.



Over to you!

Consider the following hinge question:

Open the image in a new window: [Hinge question](#)

Using the [notes tab](#), or your own notebook, outline whether you think this is an effective hinge question and, if so, why.

Once you have completed the activity, you can view some of the possible answers you could have given in the feedback tab at the bottom of this page, before moving on to complete the second activity below.

Activity 2:

Select an upcoming lesson and identify a hinge point within the lesson.

Using the [notes tab](#), or your own notebook, design an effective hinge question that you could ask at this point in the lesson that will help you identify the next steps in teaching and learning.

Ensure that:

- pupils can give an answer to the question quickly (two minutes or less)
- you have included common misconceptions.

You may wish to discuss the construction of this question at your next mentor interaction.

Hinge question (feedback)

When completing the first activity you may have thought of some of the following

Open the image in a new window: [Hinge question](#)

Some possible answers:

It is an effective hinge question because:

- It can be answered quickly
- It will allow the teacher to gather assessment information from the whole class at once
- The other question options are plausible
- It would highlight misconceptions in pupil thinking