

Responding to feedback

A key point to remember about effective feedback is ensuring that pupils have sufficient time to respond to it. This may look different depending on the age and stage of the pupil, but ultimately you must build in time for pupils to enact the change that you are hoping to see.

Otherwise, what was it all for?

Working with colleagues to identify efficient feedback approaches to assessment is important; assessment can become onerous and have a disproportionate impact on workload.

ECF, Standard 6.7

The strategies covered in this session can support you in reducing an 'onerous' workload. Speak to your colleagues about assessment techniques covered in this section and identify some that could benefit your school and the pupils that you teach.