

## Group verbal feedback

**By Elizabeth Carroll**

We know that feedback is important and has a direct impact on progress. So, we need to be delivering that feedback in a constructive way. It's also really important to recognise that writing books isn't the only form of feedback and actually writing in every single book can become an onerous task and have a disproportionate impact on your workload.

If the purpose of feedback is to recognise strengths, correct misconceptions, and keep pupils motivated, using group verbal feedback in the lessons having marked books can be really impactful. To prepare for this, when looking through books you need to become really familiar with a level of understanding in the class. Then you can use that knowledge to feed back to the whole group in a subsequent lesson and immediately see the impact that feedback can have on the learning. You could also stop to offer group verbal feedback just in the middle of a lesson so you're not responding to what you've seen in the books when you've looked at them, but you're responding to the work that's happening there and then. And again pupils will be able to respond to that guidance straight away.