

Seminar 1: Structuring questions to anticipate and identify misconceptions

This page will support you in preparing for your upcoming seminar so that you can make the most of your time during the session.

In your upcoming seminar you will explore:

- how to effectively structure questions that anticipate misconceptions
- the effectiveness of questions that anticipate misconceptions
- where a question could be placed during a lesson to support a check for understanding
- how to use the information gathered from hinge questions

Prior to your seminar, ensure you have completed:

- [What makes assessment effective?](#)
- [Planning for effective assessment](#)
- [Monitoring misconceptions](#)



Important!

During the seminar you will need:

- a pen and paper, or a device for note taking
- examples of one or two questions that you have asked your pupils recently

If your seminars are delivered via Teach First direct delivery you can access the seminar slides here **one week prior** to your seminar.

If your seminars are delivered by one of our delivery partners they will provide access to the seminar slides in line with their delivery schedule.