

Key terms

The following key terms are used within the report and are defined below to support your understanding:

Assessment

The measure of a learner's attainment.

Formative assessment

Guidance provided to assist a learner in improving their performance, to 'form' the learner as part of the learning process.

Summative assessment

An assessment that usually takes place at the end of a sequence of learning or a course of study and provides pupil and teacher with a final judgement of learning, or 'sum's up' a pupil's learning.

Feedback

A response to a learner about their work or progress with the purpose of moving them towards a learning goal.

Written marking

The process of assessing learner's work which involves the teacher providing written responses to the learner.

Mistake

A careless, procedural mistake or slip.

Error

When completing a task, a pupil may produce an error, revealing a lack of understanding or something they cannot do. These can sometimes be revealed by consistent wrong answers.