

Application to practice



Over to you!

Considering the limited evidence of the effectiveness of written feedback but the opportunity cost involved, take this opportunity to review your sequence of lessons or curriculum plan for a topic you have covered in the last half term.

- Think about whether you could quantify how much time in this sequence was spent providing written feedback outside of lessons and what the balance between written and verbal feedback was.
- Reflect and write down how you might adapt the sequence to provide more effective feedback (written or otherwise) to your pupils. Use the examples on the previous page to guide your thinking. You should consider whether this aligns with your school's approach to marking and feedback.
- Finally, consider what you think the impact would have been on your pupils and yourself if your feedback had been more in line with your adapted sequence. You may wish to consider how this may influence motivation and engagement of pupils.

Record your reflections in the [assignment tool](#). You may wish to discuss these with your mentor in your next mentor interaction.

Remember, your submissions here are not graded or formally assessed, and are here for you to share your ideas and responses with your mentor for future discussion.