

Summary

Feedback has been found to be one of the most effective strategies in improving pupils' learning, with written feedback only representing one form of feedback.

Dylan Wiliam describes feedback as a recipe for future action. Pupils need to be provided with feedback that identifies what they need to improve, describes how they can do it and provide specific actionable steps. Pupils need to be able to do something with the feedback they are given.

Teachers may confuse the quantity of marking with the quality of written feedback. It is important to use your professional judgement to consider the best approach to feedback - an approach which had a positive impact on pupils' learning and supports a sustainable workload.