



Year 1 ECT Week 25 bulletin
 w/b Monday 27th March 2023

ECF focus of the week:

Making judgement based on performance



Team Message

A message from the team

- Welcome to Week 25 of the programme - just one more week until a very well-deserved Easter break!
- In Week 24, you had the opportunity to attend the **second seminar for Module 4**. Please do ensure you complete the evaluation, if you have not already done so, so that your attendance can be recorded – thank you.
- **Please note that attendance at seminars is a requirement of ECT induction**, as the programme is **funded** by the DfE and training is part of your **entitlement** as an ECT. To help with the organisation of this, we publish all seminar dates at the start of each academic year, so that ECTs and their schools can prioritise seminar attendance. Non-attendance is only acceptable in exceptional circumstances, e.g. illness, parents' evenings etc
- If you do have a significant school event, such as a parents' evening or residential trip, which clashes with your assigned seminar date, you will know this well in advance. In these instances, please email Kate du Toit (k.dutoit@xaviercet.org) who will be delighted to direct you to an **alternative seminar**. As an ECT, having access to a comprehensive training programme is one of your statutory entitlements and we very much want to support you with this.
- Teach First require us to report each ECT's attendance at seminars to them by a specific deadline. Starting with Module 4 Seminar 2, because of these **reporting requirements**, we are introducing tighter catch-up deadlines for those ECTs who have been unable to attend their seminar. When catch-up materials are sent out to you, you will be given a **7-day** deadline to watch the recording and complete the evaluation. If the evaluation is not received by the deadline, your induction tutor will be notified and Teach First will unfortunately have to record you as having not engaged with the seminar. We really want to avoid this at any cost and therefore have seminars scheduled in advance and on multiple days to maximise your opportunities to attend.
- **Online drop-in clinic:** If you have any questions, concerns or feedback about any aspect of the ECF programme, please do login to the online drop-in clinic to speak with a member of the central team. The Week 25 clinic is on **Thursday 30th March** from **8.00-8.30 a.m.** and is open to ECTs, mentors and induction tutors. The Zoom link is as follows:
 - Meeting ID: 823 9696 5842
 - Passcode: 208086
 - Link: [Login to clinic sessions](#)



Self-Directed Study

Self-directed study: Module 4 – How can you use assessment and feedback to greatest effect?

- In Week 25 you should complete the section on Brightspace entitled **Summative assessment**. This will take a maximum of 30 minutes.
- Within the session, you will be set an activity to look at a summative data set and identify pupils who are close to either the upper or lower grade boundary. You are then asked to consider the following questions:
 - Who are the pupils that are at risk of potentially moving into the lower grade boundary?
 - Who are the pupils that, if targeted, could move into the higher grade boundary?
 - Select one pupil from these lists. What strategies could you use to target this pupil and increase their progress?

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Mentor interaction

- In Week 25, there is **no scheduled observation**. Rather, you will have a **professional discussion** with your mentor, which will focus on **making judgements based on performance**. The discussion will be based on the activity you carried out as part of your online study.
- In your subsequent discussion with your mentor, you might like to consider:
 - Does the individual pupil performance reflect their general pattern of performance?
 - Are you finding that the pupil is making mistakes or that they have fundamental errors in their knowledge?
 - Who are the pupils at risk of potentially moving into a lower grade boundary?
 - Who are the pupils that, if given targeted support, could move into the next grade boundary?

Message for your mentor

- In Week 25, as outlined above, there is **no lesson observation**. Your interaction with your ECT centres around a discussion around **making judgements based on performance**. Within this session, ECTs are set an activity to analyse summative assessment data, making inferences about pupils' performance and identifying strategies to support them. This activity should be used as the stimulus to your discussion. Please refer to **page 68** in your mentor handbook (all handbooks are on our website secure area). **Video link 5min.**
- Please encourage an ECT from your school to attend the additional CPD on Independent Learning and provide them with the opportunity to feed back to all the ECTs in your school. The details of this session can be found below.

Message for your induction tutor

- **Progress review reports and assessments:** Thank you to all of you who have completed your progress reviews already. It is lovely to read your comments and to see how effectively you have used the **new ESI model**. This is going to make a huge difference to the quality of the reports.
- **Induction tutor training:** It was fantastic to see so many of you in last week's training. Thank you to Mark and Grace for talking about their roles and how they support their ECTs and mentors. If there are any primary induction tutors who would like to contribute to the next training session, please let Sophie know s.hunter@xaviercet.org.uk. We have emailed all induction tutors with the slides, YouTube link and evaluation for the training. If you did not receive this, please email a.maingard@xaviercet.org.uk
- **Any ECTs who are leaving at Easter will need an interim assessment** (please contact s.hunter@xaviercet.org.uk). The interim assessment must be written and signed off **before** the ECT leaves the school, in order to ensure that the ECT's progress and performance since the last assessment is captured. The interim assessment is completed on *ECT Manager* and will ensure that induction can continue on the ECF programme in any subsequent post.
- **Change in induction tutors:** If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on k.dutoit@xaviercet.org.uk. You will also need to update these changes on **ECT Manager** and on the **DfE portal**.
- **Seminar attendance:** We would be grateful if you could please that your ECTs are attending their seminars. Attendance is a **requirement of the programme** and non-attendance should only be in exceptional circumstances, such as illness, parents' evenings and residential trips.



Your mentor



Mentors



Induction tutors



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Additional CPD for ECTs, mentors and induction tutors

THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING

Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Esher

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

UNDERSTANDING DYSLEXIA IN THE CLASSROOM

Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking.

Please note that this training has proved to be extremely popular and is now full. We will look to repeat Understanding Dyslexia in the Classroom at a later date.



Additional CPD