



**Year 1 ECT Week 24 bulletin**  
 w/b Monday 20th March 2023  
**ECF focus of the week:**  
*Giving effective verbal feedback*



Team Message

**A message from the team**

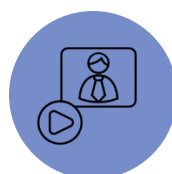
- Welcome to Week 24 of the programme!
- In Week 24, you have the opportunity attend the **second seminar for Module 4** (please see below). Please remember that attendance at seminars is a requirement for successful completion of the ECF programme. If, due to exceptional circumstances, you are unable to attend, please do remember to contact your seminar facilitator directly, as well as Kate on the Xavier central team (k.dutoit@xaviercet.org.uk). Please also remember to complete the evaluation via the QR code which facilitators will share with you. Thank you.
- **Online drop-in clinic:** If you have any questions, concerns or feedback about any aspect of the ECF programme, please do login to the online drop-in clinic to speak with a member of the central team. This week's clinic is on **Thursday 23rd March** from 3.30-4.00 p.m. and is open to ECTs, mentors and induction tutors. The Zoom link is as follows:
  - Meeting ID: 823 9696 5842
  - Passcode: 208086
  - Link: [Login to clinic sessions](#)
- **Additional CPD:** Week 24 is your last opportunity to sign up for the CPD session on **the balance between teacher-led and independent learning**, which is being held from 4.00-5.30 p.m. at Esher High School on Tuesday 28<sup>th</sup> March 2023. This is open to all ECTs, mentors and induction tutors. If you would like to attend the session, please register using the following link: [CPD sign-up](#)



Self-Directed Study

**Self-directed study: Module 4 – How can you use assessment and feedback to greatest effect?**

- In Week 24 you should complete the section on Brightspace entitled **Making feedback purposeful and manageable**. This will take a maximum of 90 minutes.



ECT Seminar

**ECT seminar**

- In Week 24 you will all have the opportunity to attend your **second Module 4 seminar**, which focuses on **peer- and self-assessment**.



Your mentor

**Mentor interaction**

- In Week 24, your mentor will carry out a **10-minute drop-in observation**, which will focus on your use of verbal feedback.
- In your subsequent discussion with your mentor, you might like to consider
  - What does verbal feedback usually look like in your classroom?
  - How do you know if your feedback has been effective?
  - When do you give pupils time to act on the feedback that you give them?
- In your mentor meeting you can work with your mentor to improve the delivery of the feedback given in the observed lesson. Was it specific enough to support pupils to progress? Alternatively, you might like to look together at a pupil's work, then script and practise the verbal feedback that you should give to that pupil.

**Year 1 ECT Week 24 bulletin**  
 w/b Monday 20th March 2023  
**ECF focus of the week:**  
*Giving effective verbal feedback*



Mentors

**Message for your mentor**

- In Week 24, as outlined above, your interaction with your ECT centres around **giving effective verbal feedback**. Please refer to **page 65** in your mentor handbook [Video link 15 min.](#)
- We hope that you enjoyed the **mentor training** session in Week 23. If you didn't manage to attend, there is still an opportunity to attend the remaining online session from 4.00-5.00 p.m. on **Monday 20<sup>th</sup> March**. The Zoom login details are as follows:
  - [Link](#)
  - Meeting ID: 810 4023 5046
  - Passcode: nyU6Nw



Induction tutors

**Message for your induction lead**

- **Progress reports and assessments** are now live for the end of this term - please complete and sign these off by 31st March. **Important: Any ECTs who are leaving at Easter will need an interim assessment** (please contact [s.hunter@xaviercet.org.uk](mailto:s.hunter@xaviercet.org.uk)). The interim assessment must be written and signed off **before** the ECT leaves the school, in order to ensure that the ECT's progress and performance since the last assessment is captured. The interim assessment is completed on **ECT Manager** and will ensure that induction can be continued effectively in any subsequent post.
- We are looking forward to seeing you at the **induction tutor training on Monday 20<sup>th</sup> March, starting at 3.45 p.m.**
- [Link to Zoom](#).
  - Meeting ID: 860 7999 1414
  - Passcode: 464834
- In this session we will be sharing **good practice from induction tutors** and looking at different models that schools use to monitor and support their ECTs and mentors. We will also be looking at the **new expectations** for writing progress reviews and assessments – please see the updated 'Progress reviews and formal assessment handbook' which is attached to this bulletin and can also be found in the Induction Tutor section of the secure Members' Area of the website. [Secure Area](#) log in: [xavierectf@xavier.org.uk](mailto:xavierectf@xavier.org.uk) password: Xaviertsh (this is case sensitive)
- **ECT progress review comments** - In the updated guidance, you will see a page on **ECT Comments**. Please pass this information onto your ECTs so that they understand the expectations for their own comments on their progress reviews and assessments.
- **Change in induction tutors** - If there is a change of **induction tutor** within your school, please could you inform Kate in our central team on [k.dutoit@xaviercet.org.uk](mailto:k.dutoit@xaviercet.org.uk). You will also need to make these changes on **ECT Manager** and on the **DfE portal**.
- **ECTs at risk of not completing induction successfully** – The progress review window opened on 10<sup>th</sup> March. As we near the end of term, please get in contact with Sophie Hunter if you think your ECT is not making satisfactory progress for this term. It is important that there are no surprises at the end of term, and that we support ECTs to be as successful as possible. If you do have concerns about your ECT, please email [s.hunter@xaviercet.org.uk](mailto:s.hunter@xaviercet.org.uk).



**Year 1 ECT Week 24 bulletin**  
w/b Monday 20th March 2023  
**ECF focus of the week:**  
*Giving effective verbal feedback*



Additional CPD

### **Additional CPD**

As mentioned in the earlier message from the team, we are delighted to inform you that we have arranged for two additional CPD sessions to take place in the coming weeks. Both of these sessions are **FREE** as part of our ECF enhanced provision and are open to either ECTs or mentors on the programme.

### **THE BALANCE BETWEEN TEACHER-LED AND INDEPENDENT LEARNING**

**Tuesday 28th March 2023 – 4:00-5.30pm at Esher High School, Esher**

Guided and independent learning are both vital parts of the education process, and only by finding the right balance between the two can you help students move forward. Evidence shows that putting students at the centre of their learning increases development, intrinsic motivation and creativity. This session on independent learning in the classroom is designed to challenge your planning in order to strike more of a balance between teacher-led and student-led lesson time. Who is working harder - you or your students? How can you get more out the faces in front of you to free you up to support individuals and scaffold more effectively? Learn how to let go of teacher talk and raise the work levels and progress in your classroom. This session is relevant for **both** primary and secondary teachers.

The session will be run by an outstanding teacher and will provide a number of take-aways for you to use in the classroom. Emily Shelton is a Key Stage lead for English, Head of English, SCITT lead for English for Teach SouthEast, a teacher assessor and NPQ Literacy Facilitator.

Please **register** your wish to attend using the following link: [Attendance register](#)

### **UNDERSTANDING DYSLEXIA IN THE CLASSROOM \*\*\*\*\*FULLY BOOKED\*\*\*\*\***

**Tuesday 18th April 2023 - 4pm - at St Dunstan's Primary School, Woking**

The session will cover what dyslexia is and how it co-occurs with many other SpLD, such as ASD, dyspraxia, ADHD et. It will examine what the signs are for you to look out for, how dyslexia is assessed, and will also suggest some excellent strategies and resources to support dyslexic pupils in your classroom.

This session will be led by Katrina Cochrane. Katrina is one of the UK's leading experts on dyslexia and learning difficulties, with senior teaching and management experience gained at major dyslexia charities, such as Dyslexia Action and the British Dyslexia Association. The author of several books and articles on dyslexia and the founder of Positive Dyslexia, a provider of training and assessment for individuals and companies, Katrina is passionate about helping teachers know how best to identify and meet the needs of their dyslexic pupils. Katrina is a warm and engaging presenter and reviews from previous training sessions leave us in no doubt that you will gain a great deal from attending the session.

Please **register** your wish to attend using the following link: [Attendance register](#)