



Year 1 ECT Week 26 bulletin

w/b Monday 17th April 2023

ECF focus of the week:

Buffer week for catch-up and reflection

A message from the team

- By the time you read this bulletin, we hope that you will have had an enjoyable Easter break and are feeling refreshed and ready for a fantastic summer term!
- Week 26 is a 'buffer week' in the programme. This means that you have **no assigned self-study, no scheduled observations or professional discussions, and no seminars to attend**. It is a great week for catching up and/or reflecting on your development throughout the year.
- In Week 27, you will start Module 5, which focuses on **how can you support all pupils to succeed?** 'All' is definitely the key word here. Please find below an overview of this half-term, which we hope you will find helpful. A copy is also attached to this bulletin, as is a copy of Teach First's Module 5 overview documents for ECTs, mentors and induction tutors. The Teach First documents contain a number of very interesting links to relevant research and further reading, so do please take a look.



Team Message

ECT YEAR ONE – SUMMER TERM 1

Module 5 – How can you support all pupils to succeed?

Wk	Date (week commencing)	Brightspace self-study	Suggested stimulus	Suggested focus of mentor interaction (page in mentor handbook)	ECT training (dates, times and locations, as advised separately)	Mentor training
26	17 Apr 2023					
27	24 Apr 2023	Supporting all pupils to access the curriculum - developing high-quality language	Discussion	Developing pupils' vocabulary (p75)	Module 5: Seminar 1 Developing pupils' language comprehension and writing in your subject or phase	Self-directed study prior to the seminar Engaging with education research
28	1 May 2023	Supporting all pupils to access the curriculum – developing reading and writing	10-minute drop-in lesson observation	Implicitly and explicitly teaching vocabulary (p79)		
29	8 May 2023	Further developing pupils' prior knowledge	Discussion	Pre-teaching key knowledge (p82)	Module 5: Seminar 2 Adaptive practice and the graduated approach	Mentor seminar 5 Balancing challenge and support (choice of 6 online training sessions, delivered by Strategic Lead schools – links to go out in bulletins)
30	15 May 2023	Providing additional scaffolds	10-minute drop-in lesson observation	Scaffolding learning (p85)		
31	22 May 2023	Teaching pupils who require a greater level of support	Discussion	The graduated approach (p87)		

Additional or alternative focus

			10-minute drop-in lesson observation	Adapting practice to meet the needs of all learners (p90)		
				Flexible focus based on ECT needs		



Your mentor

Mentor interaction

- In Week 26, you will still have your weekly meeting with you mentor, but there are no prescribed areas to cover. It may be worth discussing with your mentor how you can effectively use your 10% ECT time this week to observe other good practice in your school or subject area. We have organised the programme to give you this flexibility and provide opportunities for you to personalise it to your needs.

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Mentors

Message for your mentor

- As you will see from the *A message from the team* section of this bulletin, Week 26 has been built into the programme as a buffer week, in which there is no prescribed online study, observation, professional discussion or seminar.
- Given that the summer term is always so busy, in your weekly mentor meeting it would be an ideal time for you to go through the remainder of your school's calendar with your ECT, identifying potential pinch-points, as well as ensuring that they are aware of all the key dates and events. Please encourage your ECT to observe a colleague or do a learning walk with a senior colleague if time allows.
- Your mentor meeting also offers you an ideal opportunity for you to check in on your ECT's wellbeing and workload, discussing any fine-tuning which will help them moving forward.
- Attached to this bulletin is a copy of Teach First's Module 5 overview for mentors. As Module 5 starts in Week 27, please do take a look.



Induction tutors

Message for your induction lead

Welcome back! I hope you had a great Easter holiday and are ready to support your ECTs and mentors in what is, for most ECTs, the last term of their first year of induction. At the end of the summer term, most ECTs will have their first formal assessment. If, when you are reading this bulletin, you have any hint of a concern that the ECT is not performing satisfactorily against the Teachers' Standards for the year, please do let us know if you have not already done so (s.hunter@xaviercet.org.uk).

Seminar attendance: Please can you remind your ECTs and mentors that seminar attendance is **compulsory**. This is a **funded part** of their training and, unless there are **exceptional circumstances** (such as illness, parents' evenings and residential trips), ECTs and mentors should attend. All seminar dates are published well in advance, but we are having increasing numbers of ECTs contacting us to say they cannot attend due to sporting fixtures etc. If there are exceptional circumstances, ECTs and mentors should notify **you, their seminar facilitator and the Xavier central team**. We will either redirect ECTs and/or mentors to parallel training taking place on a different date, or (when this is not available) send out catch-up materials (which have a 7-day completion deadline). Training is an entitlement for both ECTs and mentors and we are very grateful for your support in ensuring that all programme members receive that entitlement.

Thank you to those of you who have completed your progress reviews on ECT Manager. We have been busy reading each and every one of them and leaving a comment for your ECT. The quality of these reports is hugely improved using the ESI model and an invaluable means of marking the progress made throughout the year.