

Mentor interaction: Implicitly and explicitly teaching vocabulary

In this mentor interaction you will have the opportunity to be observed by your mentor with a focus on the teaching of vocabulary, implicitly and/or explicitly.



Over to you!

Comprehension and writing development will be explored further in the first seminar linked to this module 'Developing pupils reading and writing', therefore, this mentor interaction will provide you with an opportunity to consolidate your practice on teaching vocabulary (covered in the session 'Developing high-quality oral language').

To do this, your mentor may wish to observe you teaching the Tier 2 and/or 3 vocabulary that you identified and planned to teach in your last mentor interaction and feedback will be focused on what you are doing well and what you can develop further.

If you teach in **Early Years**, your mentor may observe how you are explicitly and implicitly teaching vocabulary, for example when engaging with pupils during sustained shared thinking.

If you teach in **Primary** or **Secondary**, your mentor may observe how you are modelling vocabulary in context and/or how you provide opportunities or pupils to practise using the vocabulary during talk and writing activities.

In addition, ensuring pupils have a secure understanding of key vocabulary is an important stepping stone in developing their comprehension.