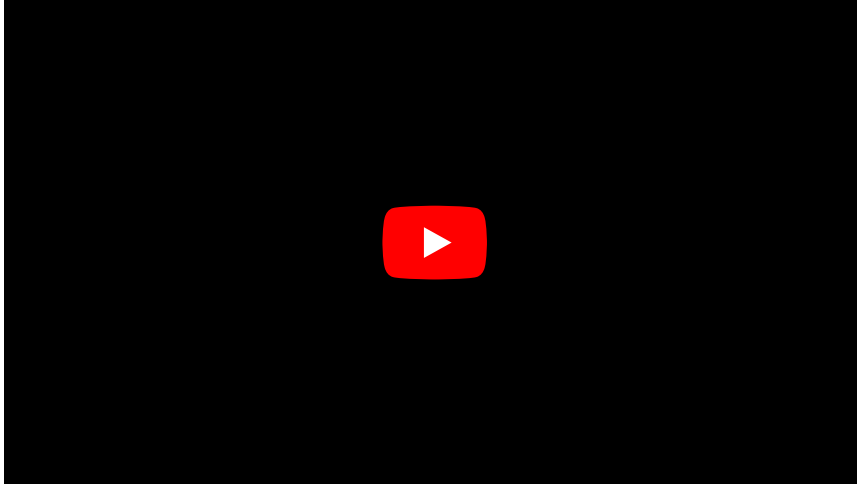


Adaptive teaching

Adaptive teaching means being responsive to learners needs. This includes providing further challenge to stretch pupils' learning and providing additional support and scaffold to support pupils who are struggling. There are many ways you can adapt your teaching, but this is less likely to be valuable if it causes you to artificially create distinct tasks for different groups of pupils or set lower expectations for particular pupils. Adapting your teaching should be done in a meaningful way that will have a positive impact on pupils' learning.

Listen and make notes as Katherine Fas talks about how she has prepared for and implemented adaptive teaching. You will then be asked to identify and recall at least four strategies that Katherine mentions.



Direct link to: [Adaptive teaching - Katherine Fas at Teach First](#)

Transcript: [Adaptive teaching](#)



What strategies did Katherine Fas use?

Complete this [short quiz](#) where you will be asked to list some of the adaptive teaching strategies that Katherine Fas used in her teaching practice. Your answer will not be graded so you will not receive a score, but you can still review feedback.

Remember, you aren't formally graded for your submissions, the knowledge checks are here for you to understand what you have learned within this session.