

Mentor interaction: Scaffolding learning

In your next mentor interaction, your mentor may observe your practice with a focus on how you adapt your teaching to respond to the needs of pupils to support all pupils to achieve meaningful success.



Over to you!

In this observation your mentor may focus on one of the following areas:

- Scaffolding questioning.
- Providing scaffolding through adult support whilst building pupil independence.
- Using flexible grouping.
- Providing additional practice.

In preparation for your mentor interaction, consider which of the above areas would be most appropriate and how you might address the following questions in your planning and implementation of this:

- What might you do if many pupils demonstrated misunderstandings?
- How will you plan to support **all** pupils to be successful?
- What resources that already exist could you use to support pupils?
- Who could you approach for further advice on supporting certain pupils?
- How and when do you plan to remove any scaffolding of learning?

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