

Providing additional practice

Sometimes, adapting your teaching before or during a lesson isn't enough to enable all pupils to achieve success. Where this is the case, you may need to build in time for pupils to have some additional practice. There are a variety of ways in which you could do this:

- Incorporate the practice of a skill during a settling task.
- Recap the material through continuous provision (in Early Years or Year 1) or in the following lesson (in Primary and Secondary) and work with the identified group of pupils to develop their understanding before progressing them onto the next task.
- Set the task for homework and ensure worked and partially completed examples are provided as a scaffold. Homework can improve pupil outcomes, particularly for older pupils, but it is likely that the quality of homework and its relevance to main class teaching is more important than the amount set.
- Recap key content before the next lesson through a pre-teaching session.
- Build in additional practice for all pupils across the curriculum by carefully planning where to use concrete and abstract examples, where to revisit key concepts and ideas and where to incorporate retrieval practice.

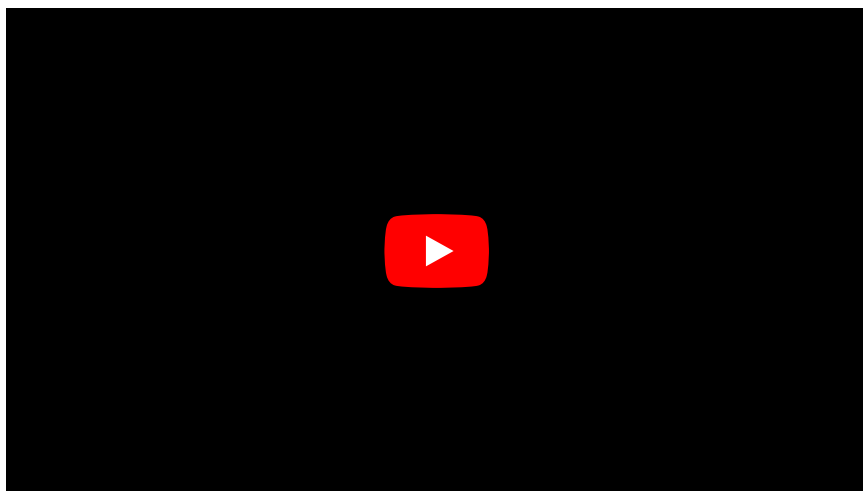
The strategies you use will depend on both the material being taught and the level of understanding that your pupil has.

Hear from a teacher

In the videos below, teachers share their experiences of providing additional practice. All approaches are different but have common themes. Read a script or watch a video relevant to your phase and make notes on the following questions in the [notes tab](#) (or your own notebook):

- How did the teacher identify additional practice was needed?
- What did the teacher do to provide pupils with additional practice?

Early years



Direct Link: [Building in additional practice - Early Years](#)

Transcript: [Building in additional practice - Early Years](#)

[\(this link opens in a new window/tab\)](#)

Primary



Direct Link: [Building in additional practice - Primary](#)

Transcript: [Building in Additional Practice - Primary](#)

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Secondary



Direct Link: [Building in additional practice - Secondary](#)

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