

# Supporting every pupil effectively

'Every teacher is a teacher of SEND.'

Send Code of Practice (2014)

This quote comes from the SEND Code of Practice (2014), and it is a reminder that the class teacher is responsible and accountable for the progress and development of all pupils in their class.

However, if there is a pupil in your class who requires a greater level of support, feeling knowledgeable and confident enough to know how to support their development can be a worry for new teachers.

One of the contributing factors which leads to the feeling of being unprepared is the uniqueness of the individual pupil; children with the same diagnosed learning need may require very different support. That being said, your knowledge and confidence will develop with experience as you progress through your career. You will add to your mental model of how to teach pupils who require a greater level of support, and your expertise will grow exponentially. While you are still at this early stage, it is essential that you seek support from colleagues and adhere closely to the advice of special education professionals. You are responsible for the progress and development of all your pupils, but this does not mean you are alone.



## Over to you!

Think of a pupil that you have observed or taught that has one of the four areas of needs explored earlier in the session:

- Communication and interaction needs such as Autism Spectrum Condition
- Cognition and learning needs such as dyslexia
- Social, emotional and mental health difficulties such as an attachment disorder
- Sensory or physical needs such as visual impairment

Consider the following questions and record your responses in the [notes tab](#) (or your own notebook):

- How prepared do you currently feel to identify strategies that would support this pupil with their learning?
- Who could you seek support from within your setting?

You may wish to talk to your mentor more about this at your next mentor interaction.

[\(this link opens in a new window/tab\)](#)