

Personalising support

As mentioned in previous sessions, high-quality teaching is positioned as the foundation of all SEND provision. Section 6.37 of the Code of Practice clearly states:

High-quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching.

Department for Education (2015)

Access to high-quality teaching is the right of every pupil and building high-quality teaching strategies into your everyday practice should be the first step taken to support all pupils to succeed. Therefore, as an early career teacher, working to develop your understanding and application of effective teaching strategies will help you to meet most of your pupils' individual needs without creating unnecessary workload.

You will use the cycle of assess, plan, do and review to support all your pupils. However, this process is likely to become more personalised as pupils' needs increase, to ensure they receive the targeted and specialist support that they require to achieve meaningful success. It may be that pupils are given additional support through interventions. Where this is the case, it is important to remember that 'interventions' (particularly any that require a pupil to leave the classroom) should support the work that is being done in the classroom, and not replace it.

Seeking support

It is important to remember that you are not alone in working to overcome pupils' barriers to learning. The SEND Code of Practice states:

Schools should regularly and carefully review the quality of teaching for all pupils, including those at risk of underachievement. This includes reviewing and, where necessary, improving, teachers' understanding of strategies to identify and support vulnerable pupils and their knowledge of the SEN most frequently encountered.

Department for Education (2014)

Seeking advice and support from your colleagues and your SENCO will support your knowledge and understanding of SEN strategies and help your pupils to overcome any barriers to learning. [\(this link opens in a new window/tab\)](#)