

Education, Health and Care Plan

Since 2015, pupils with SEND have been classified as either having an EHC plan or requiring 'SEN Support'. EHC plans are awarded by local authorities and set out the additional support a pupil requires for their needs to be met. SEN Support can be provided by the school or external agencies.

Although anyone can request that the local authority carry out an assessment on a child, in the school setting EHC plans are most often requested by the SENDCo or a parent. The number of pupils with an EHC plan has increased over the last three years. It is therefore increasingly likely that you may teach a pupil with an EHC plan in place, so what is the role of the teacher in the plan?

Your role in the EHC plan

Whether it is in preparation to apply for an EHC plan, or whether a pupil has already been granted one, your role as a teacher is to provide information and evidence on the progress and needs of the pupil. The graduated approach will be a key tool in gathering this information and support you to assess the impact of the strategies that have been put in place.

There is an annual review of the EHC plan to determine the progress of the pupil, the effectiveness of the strategies, and whether the EHC plan is still needed. If you teach a pupil with an EHC plan, you will be asked to attend or contribute to the review meeting to provide valuable information about the developing needs of the pupil. Both the pupil and their parents or carers will also be invited to attend this meeting to share their views on how effective the current strategies are and any barriers that are present.

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