

Case studies

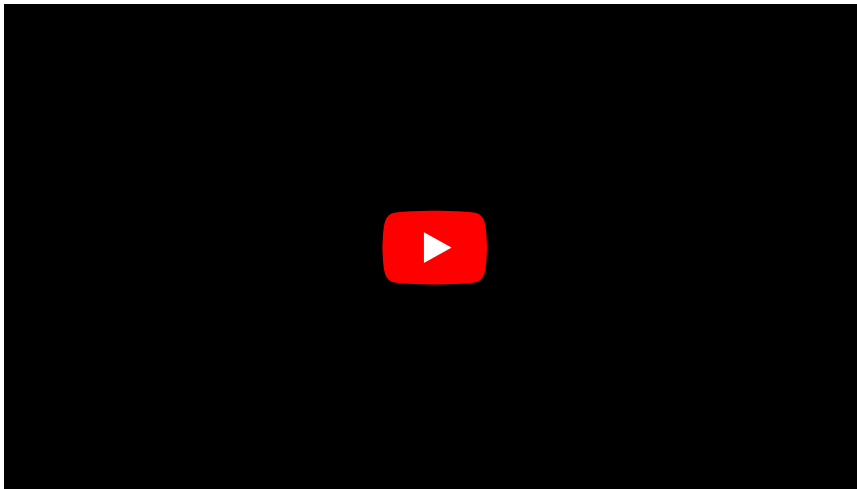
Earlier in the session, you were introduced to the graduated approach. You were then asked to consider a pupil in your class who had a barrier to learning and reflect on what you had already done to support them to overcome this barrier.

Below are several case studies of teachers who have used the graduated approach to support a pupil with SEND. The case studies are organised into the four broad areas of need. Play the video(s) below that you feel would be most beneficial to your practice.

1. Communication and Interaction: Autism

Autism spectrum condition - Early Years

Listen to Roisin Philip as she talks about supporting a pupil with Autistic Spectrum Condition (ASC). She discusses a pupil who has sensory needs. Although ASC falls into the broad area of communication and interaction, the SEND Code of Practice tells us that children can have needs across a number of other areas. For this particular case study listen to the details to understand how it relates to sensory and/or physical needs.



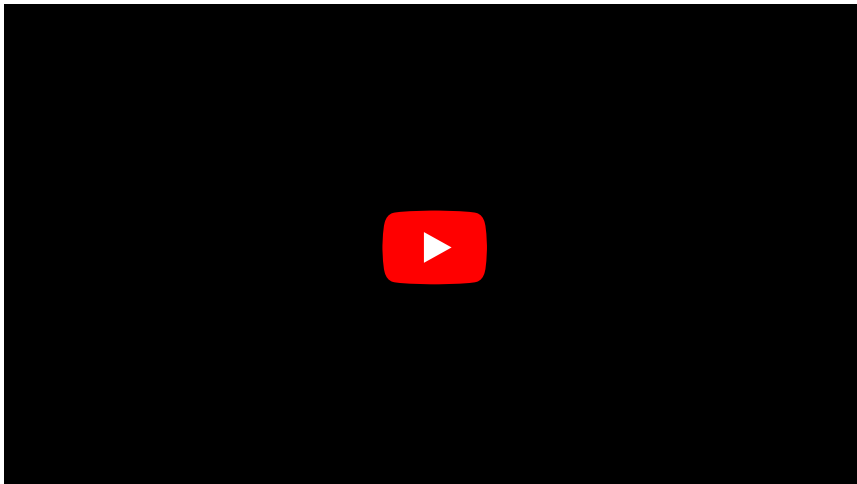
Direct Link: [Autism spectrum condition - Early Years](#)

Transcript: [Autism spectrum condition - Early Years](#)

2. Communication and Interaction: Speech and Language

Speech and language - Early Years

Listen to Lucy Azopardi from Exceed Academies Trust as she talks about how she supported a pupil speech who was experiencing language difficulties.



Direct Link: [Developing speech and language - Early Years - Lucy Azzopardi](#)

Transcript: [Developing speech and language - Early Years - Lucy Azzopardi](#)

Speech and language - Early Years

Listen to James Howard from the Northern Education Trust as he talks about how he supported a pupil with speech and language difficulties.



Direct Link: [Developing speech and language Early Years](#)

Transcript: [Developing speech and language Early Years](#)

Speech and language - Secondary

Listen to Helen Bownes from the Northern Education Trust as she talks about how she supported a pupil with speech and language difficulties.



Direct Link: [Developing speech and language - Secondary](#)

Transcript: [Developing speech and language - Secondary](#)

3. Cognition and Learning

Barriers to reading - Primary

Listen to James Howard from the Northern Education Trust as he talks about supporting a pupil who had difficulties with reading.



Direct Link: [Overcoming barriers to reading - Primary](#)

Transcript: [Overcoming barriers to reading - Primary](#)

Cognition and learning - Secondary

Listen to Helen Bownes from the Northern Education Trust as she talks about how she supported a pupil with cognitive delay.



Direct Link: [Cognition and learning - Secondary](#)

Transcript: [Cognition and learning - Secondary](#)

4. Social, Emotional, and Mental Health

Supporting a pupil with social and emotional needs - Primary

Listen to Claire Sullivan, a former Primary teacher and current teacher trainer, as she talks about how she supported a pupil with social and emotional needs.



Direct Link: [Supporting a pupil with social and emotional needs - Primary](#)

Transcript: [Supporting a pupil with social and emotional needs - Primary](#)