

Breaking down complex writing tasks

Provide support at word-level, sentence-level and whole text level.

- Provide pupils with a variety of vocabulary to use
- Provide pupils with sentence stems
- Teach pupils the conventions or structures of texts

Explicitly teach pupils strategies for the three stages of the writing cycle: planning, drafting and editing.

- Model how to use graphic organisers to support with planning
- Model thought processes during drafting using thinking aloud and shared writing
- Show pupils examples that consist of lots of edits and revisions.

Teach vocabulary and the subject specific connotations of Tier 2 words.

- Explicitly teach pupils what 'compare' means
- Explicitly teach pupils what 'solution' means in science compared to 'solution' in maths.

Help pupils to monitor and review their writing.

- Provide checklists of key features of vocabulary that needs to be included
- Use self or peer assessment