

Further reading

[Accountable Talk: Instructional dialogue that builds the mind](#) - you might have read this paper in the module three stretch content, but if you haven't and you want to find out more about 'accountable talk' strategies and the impact that structured discussion can have on pupil learning, you can read the following research paper. In reading this paper, you will gain further insight into what the strategies look like in practice.

Towards Dialogic Teaching: rethinking classroom talk - if you want to find out more about the impact of structured talk and 'dialogic teaching', you can read this book written by Robin Alexander. You'll gain further insight into the types of talk and the six identified talk repertoires that you were introduced to in the guidance report: Metacognition and Self-regulated Learning (EEF,2019).

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