

Pre-teach

In the guidance reports, you will come across the following key concepts and terminology, so we have provided a brief explanation of what they mean to support your understanding.

Dialogic teaching (devised by Robin Alexander)

An approach that emphasises high quality teacher talk and supports pupils to use metacognitive skills – they learn to reason, argue, discuss and explain (EEF,2019).

Accountable talk (developed by Resnick and colleagues)

A framework which supports teachers to think about how they can develop subject specific features of discussion by considering accountability to knowledge, reasoning and community (EEF, 2019).

Metacognitive talk

This can be subject and task specific. It refers to learners’ understanding the learning process by discussing and exploring the cognitive strategies being used and identifying barriers to learning; they consider the success of the strategies and adapt them if needed (EEF, 2019).

Self-talk

This refers to two forms of self-talk - ‘elaborate interrogation’ and ‘self-explanation’. ‘Elaborate interrogation’ is when learners explain why they consider something to be true and ‘self-explanation’ is when learners ask themselves questions about what they are learning (EEF, 2019).

Subject discipline

This refers to the specific subject that is being taught; specialised language and vocabulary is needed to support learning in the subject (EEF, 2019).

Collaborative learning

This describes structured tasks that promote talk and interaction between learners - this can be in pairs or small groups. This approach is most effective when tasks are structured and well-designed and pupils are supported to work together collaboratively (EEF, 2017: 8).

Sustained shared thinking

An approach that involves two or more people in high quality interactions which extend and develop thinking, language and communication (EEF,2017).



Complete a short matching activity [here](#) to check your understanding of each term.

Remember, you aren’t formally graded for your submissions, the knowledge checks are here for you to understand what you have learned within this session.

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