

# Reading the research - Early Years

Now you have read recommendation 5: 'Promote and develop metacognitive talk in the classroom' in the metacognition and self-regulated learning guidance report, you can spend some time thinking about how this applies to your phase by completing the reading outlined below.



## Over to you!

Read the following recommendations in '[Preparing for literacy: guidance report](#)':

- **Recommendation 1: 'Prioritise the development of communication and language'** (pages 8-9) which explores the importance of focusing on the development of language and communication in young children and the impact that high-quality interactions can have.
- **Recommendation 3: 'Develop children's capability and motivation to write'** (pages 14-15) which considers the importance of motivating young children to write and helping them to express themselves and communicate through writing, as well as helping them to develop the physical skills needed.

Whilst reading, think about your own practice and make notes on the following questions using the [notes tab](#) (or your own notebook).

- Why is it important to create an environment with rich and varied experiences when developing early literacy skills?
- What are the barriers to early writing and how can you support young children to overcome them?



## Take the Quiz!

Complete this short knowledge check [here](#). Once you've submitted your answers, you can view instant feedback by clicking on 'View Feedback' underneath each of your responses.

Remember, you aren't formally graded for your submissions, the knowledge checks are here for you to understand what you have learned within this session.

## If you have time

If you'd like to further develop your understanding of how to improve literacy in your subject or phase, you might like to explore the suggested recommendations that relate to the phase before or after the one you are currently teaching. You can access these by clicking on the relevant pages in this session.

[\(this link opens in a new window/tab\)](#)