

Reading the research - Key Stage One

Now you have read recommendation 5: 'Promote and develop metacognitive talk in the classroom' in the metacognition and self-regulated learning guidance report, you can spend some time thinking about how this applies to your phase by completing the reading outlined below.



Over to you!

Read the following recommendations in ['Improving literacy in key stage one: guidance report'](#):

- **Recommendation 1: 'Develop pupils' speaking and listening skills and wider understanding of language'** (page 8) which explores the importance of developing language through speaking and listening.
- **Recommendation 5: 'Teach pupils to use strategies for planning and monitoring their writing'** (page 13) which explores the skills and strategies that can be explicitly taught to improve writing.

Whilst reading, think about your own practice and make notes on the following questions using the [notes tab](#) (or your own notebook).

- How can speaking and listening activities support pupils to develop their oral language skills and improve pupil learning?
- What impact does this have on reading and writing across the curriculum?
- Why is it important for pupils to learn about the structure of different text types and genres?
- How does modelling help develop writing skills?



Take the Quiz!

Complete this short knowledge check [here](#). Once you've submitted your answers, you can view instant feedback by clicking on 'View Feedback' underneath each of your responses.

Remember, you aren't formally graded for your submissions, the knowledge checks are here for you to understand what you have learned within this session.

If you have time

If you'd like to further develop your understanding of how to improve literacy in your subject or phase, you might like to explore the suggested recommendations that relate to the phase before or after the one you are currently teaching. You can access these by clicking on the relevant pages in this session.

[\(this link opens in a new window/tab\) Recommendation 1 Develop pupils' speaking and listening skills and wider understanding of language](#)

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