

Reading the research - Secondary

Now you have read recommendation 5: 'Promote and develop metacognitive talk in the classroom' in the metacognition and self-regulated learning guidance report, you can spend some time thinking about how this applies to your phase by completing the reading outlined below.



Over to you!

Read the following recommendations in '[Improving literacy in secondary schools: guidance report](#)':

- **Recommendation 1: Prioritise 'disciplinary literacy' across the curriculum** (pages 6-9) which explores how literacy can be improved and the importance of reading, writing and communication in all subjects.
- **Recommendation 6: Provide opportunities for structured talk** (pages 26-19) which explores the importance of facilitating and promoting high-quality structured talk in the classroom.

Whilst reading, think about your own practice and make notes on the following questions using the [notes tab](#) (or your own notebook).

- Why is it important to help pupils to develop strategies for reading, writing and communication that are subject specific as well as developing general literacy skills?
- Thinking about disciplinary literacy, how can you adapt and improve your approach to develop reading, writing and communication skills in your subject discipline?
- Thinking about the framework for 'accountable talk', how can you structure tasks/activities to ensure that high-quality talk impacts reading, writing and communication in your subject discipline?



Take the Quiz!

Complete this short knowledge check [here](#). Once you've submitted your answers, you can view instant feedback by clicking on 'View Feedback' underneath each of your responses.

Remember, you aren't formally graded for your submissions, the knowledge checks are here for you to understand what you have learned within this session.

[\(this link opens in a new window/tab\)](#)

If you have time

If you'd like to further develop your understanding of how to improve literacy in your subject or phase, you might like to explore the suggested recommendations that relate to the phase before or after the one you are currently teaching. You can access these by clicking on the relevant pages in this session.

[\(this link opens in a new window/tab\)](#)