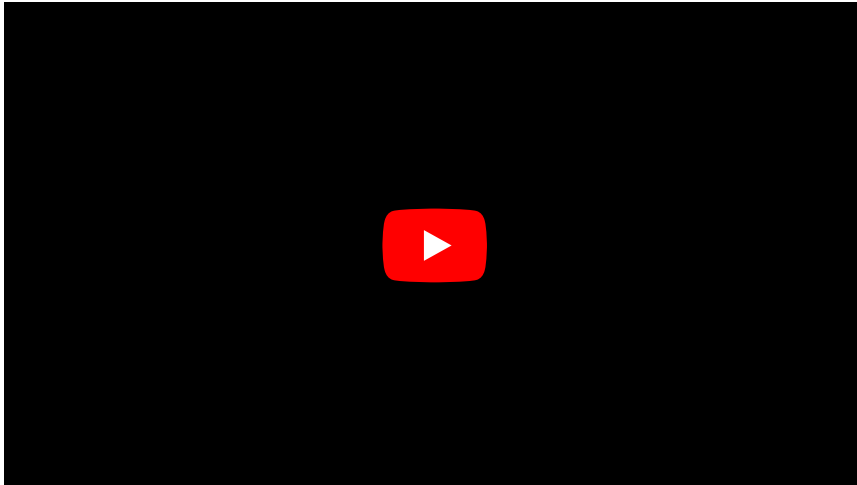


Mentor interaction: Deciding on a topic

In your next mentor interaction, you will share what you think your scheme of work will focus on with your mentor and they will support you to make a final decision about this. They will also be able to support you with where you might look for high-quality resources that can support you with this.

To help prepare for this meeting, read the script by Maria (Early Years) or watch the video of Emily (Primary and Secondary) to see how they sought out the expertise of colleagues and existing resources when designing their scheme of work. You can make notes on this using the [notes tab](#) (or your own notebook). After this, if you have a good idea about what your scheme of work might focus on, consider the questions underneath the video so you are prepared to discuss these with your mentor in your next meeting.

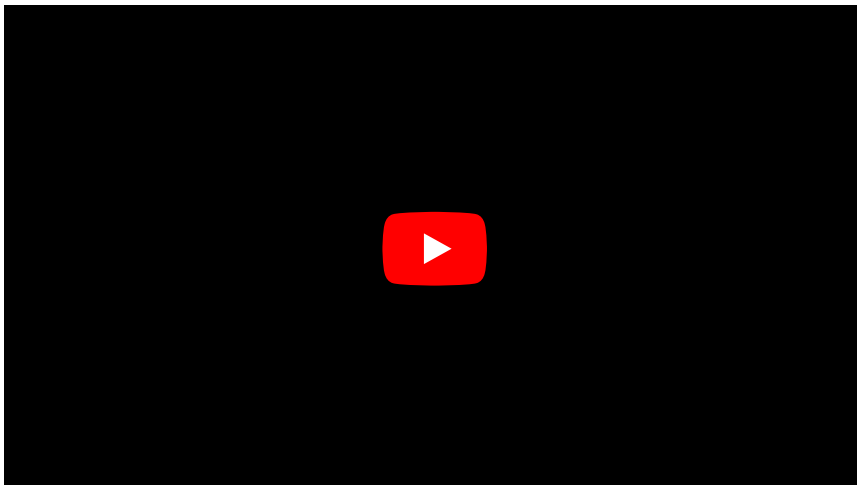
Maria - Early Years



Direct Link: [Seeking the expertise of colleagues and existing resources when designing a scheme of work - EY](#)

Transcript: [Seeking the expertise of colleagues and existing resources when designing a scheme of work - EY](#)

Emily - Primary and Secondary



Direct Link: [Seeking the expertise of colleagues and existing resources - Primary and Secondary](#)

Transcript: [Seeking the expertise of colleagues and existing resources - Primary and Secondary](#)

The key take-away here is don't reinvent the wheel.



Over to you!

Once you have decided upon your scheme of work (either now or after your mentor interaction), begin to seek out existing resources that you could draw upon or incorporate from colleagues, professional networks, and online.

When doing so, ask yourself:

- Which of my colleagues might have resources they can share with me on this?
- Are there any other colleagues in my school or wider professional network who could support me with this?
- What resources do my school or multi-academy trust have access to that could be useful here?
- Which websites might have high-quality resources I could adopt and adapt for this scheme of work?