

Developing a diverse and inclusive curriculum

Considering the purpose of your curriculum will help you to identify the key concepts, knowledge and skills that you wish to teach pupils. However, it is important to be aware that by choosing what your pupils will learn about, you are also choosing what they won't learn about as you couldn't possibly teach all the information that a subject encompasses. Therefore, when you are selecting content, it's important to ensure that you aim for a broad and balanced curriculum that's inclusive and diverse. Below are some resources that you might be interested in looking at to support you to do this:

- [Advancing racial equality and tackling racism in education: Selected reading](#) - a resource from the Chartered College of Teaching that lists a variety of journals, articles, blogs and books around the topic of inclusive and diverse curricula.
- [Diversifying and decolonising the curriculum](#) - a webinar by Paul Washington Miller, Naheeda Maharasingam and Alison Peacock which can be accessed if you have set up your free membership with the Chartered College of Teaching.
- [Teach First's Missing Pages Library](#) - a Teach First community library, full of recommendations for more diverse English literature lessons and texts that you can share with your pupils.
- [The Black Curriculum website](#) - a social enterprise set up to address the lack of Black British history in the UK Curriculum. This website contains some [free resources](#) about black history that could be incorporated into your curriculum.



Over to you!

Before you move on to decide upon what scheme of work you will develop throughout this module, take a moment to reflect on the curriculum you currently teach and consider the following questions. You can record your notes in the [notes tab](#) (or your own notebook).

- How diverse and inclusive is your curriculum?
- Is there anything you could do to improve this and if so, how?