

Identifying essential concepts, knowledge and skills

In module 2 you were introduced to the idea that pupils learn new ideas by linking those ideas to existing knowledge and organising this knowledge into increasingly complex mental models. You also learnt that carefully sequencing teaching to facilitate this process is important.

Therefore, you will need to think about:

- where your scheme of work is situated within your subject or school curriculum
- how the knowledge in this scheme will fit within this longer-term sequencing
- how you will make explicit links between the knowledge and concepts in this scheme and other areas of the curriculum where they will be revisited.

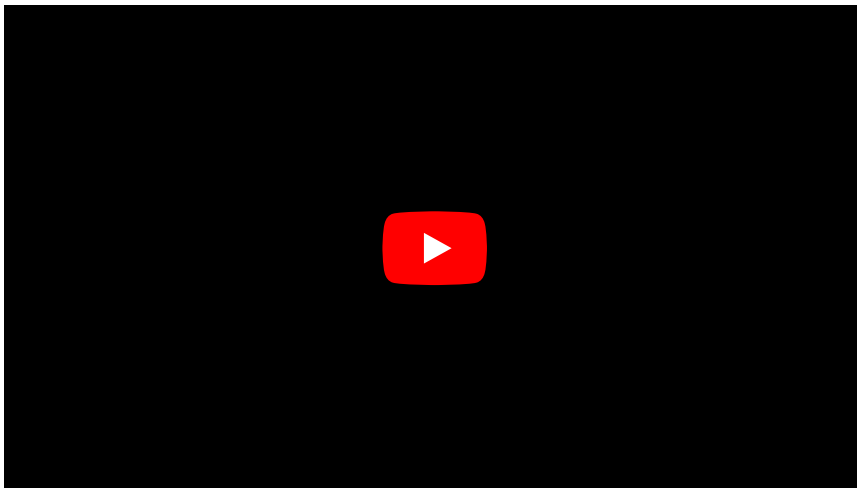
Identifying the knowledge that you want all your pupils to learn and remember will help you to consider the amount of teaching, practice and retrieval that you need to build into your scheme of work.

Hear from a teacher

Read Maria's script or listen to Emily to see how they have ensured that their scheme of work fits into the broader school curriculum. As you watch, consider the following questions and write your answers in the [notes tab](#) (or your own notebook):

- What reasons have they given for the position of their scheme of work in relation to the broader school curriculum?
- Where does your scheme of work fit into the broader subject or school curriculum and why?
- Do you agree with the rationale for the positioning of your scheme of learning in the broader curriculum?

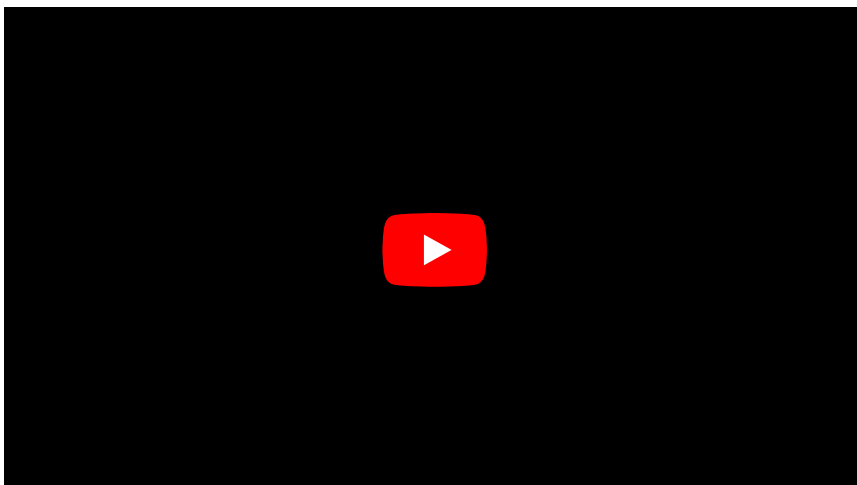
Maria - Early Years



Direct Link: [Fitting a scheme of work into the broader sequence of the curriculum - Early Years](#)

Transcript: [Fitting a scheme of work into the broader sequence of the curriculum - Early Years](#)

Emily - Primary and Secondary



Direct Link: [Fitting a scheme of work into the broader sequence of the curriculum - Primary and Secondary](#)

Transcript: [Fitting a scheme of work into the broader sequence of the curriculum - Primary and Secondary](#)

Next, we will focus on identifying the essential concepts, knowledge and skills for your scheme of learning. To help you to do this, we will focus on to two types of knowledge in particular: **foundational knowledge** and **vocabulary**.