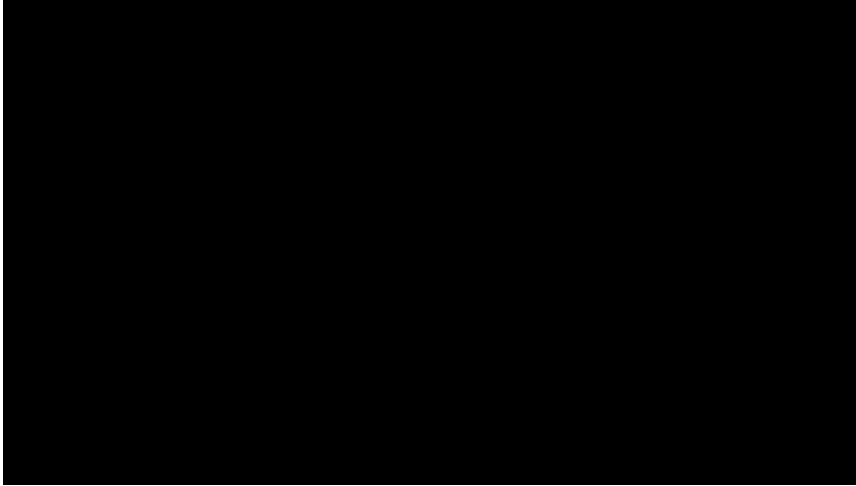


Mentor interaction: Identifying the concepts, knowledge and skills

In your next mentor interaction you will be asked to share the essential concepts, knowledge and skills that you want pupils to learn in your scheme of work and any Tier 2 and Tier 3 vocabulary that you will need to teach or revisit. To help prepare you for this, read the script or watch the video below and then complete following task and submit it to your mentor ahead of your meeting.

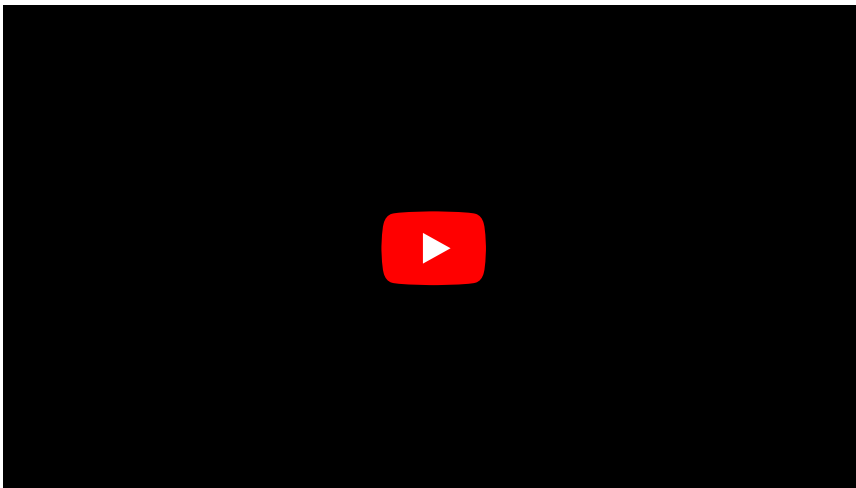
Maria - Early Years



Direct Link: [Identifying the foundational knowledge - Early Years](#)

Transcript: [Identifying the foundational knowledge - Early Years](#)

Emily - Primary and Secondary



Direct Link: [Identifying the foundational knowledge - Primary and Secondary](#)

Transcript: [Identifying the foundational knowledge - Primary and Secondary](#)



Over to you!

Now think about your own scheme of work and consider the questions below:

- What foundational knowledge and key concepts is this scheme building upon?
- What learning will follow this scheme and what new content do pupils need for successful learning in the future?

Once you have considered that, you should try to identify the following and submit your ideas to your mentor using the assignment tool.

- What essential concepts, knowledge and skills do you want pupils to learn in this scheme of work?

- What Tier 2 and Tier 3 vocabulary will need to be revisited or taught to pupils?

In your submission, you might also want to include your thoughts about the following:

- Is there additional knowledge, skills or values that would support or enrich the learning in this scheme?
- An estimate of how much time will be needed to teach and learn this scheme (*there may be existing time restrictions, in which case you will need to prioritise the most important concepts, knowledge and skills*)