

# Sequencing teaching and learning

Once you have identified the essential concepts, knowledge, skills and vocabulary you want to pupils to learn and why, the next step is to decide in what order, or sequence you will teach them.

As you may recall, in all subject areas, pupils learn new ideas by linking those ideas to existing knowledge and organising this knowledge into increasingly complex mental models. Carefully sequencing teaching and learning to facilitate this process is essential.

## Sequencing content effectively

To do this, you need to:

- Sequence content so that pupils secure their understanding of foundational concepts and knowledge before encountering content that builds upon this
- Revisit the key concepts or big ideas of a subject over time
- Draw explicit links between new content and the core concepts and principles in the subject

Keeping the metaphor of a roadmap in mind will help you stay focused on the 'what' and the 'why' of the content to be taught, which should support you to think about the most logical teaching sequence.